



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Dnyandeep college of Science and Commerce

- Name of the Head of the institution **Dr. Umeshkumar Murlidhar Bagal**
- Designation **I/C Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02356660601**
- Mobile No: **8087291145**
- Registered e-mail **dnyandeepcollege@gmail.com**
- Alternate e-mail **dnyandeepiqac@gmail.com**
- Address **A/P Morvande-Boraj, Tal-Khed, Dist- Ratnagiri**
- City/Town **KHED**
- State/UT **MAHARASTRA**
- Pin Code **415709**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Self-financing**

- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Miss. Dhanashri Bhaskar Ambare**
- Phone No. **02356660602**
- Alternate phone No.
- Mobile **8689855990**
- IQAC e-mail address **dnyandeepiqac@gmail.com**
- Alternate e-mail address **dnyandeepcollege2009@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://dnyandeepcollege.org/NAAC/Final_aqar_report_accepted.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://dnyandeepcollege.org/NAAC/ACal2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.04	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

30/06/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. To promote students to participate in various activities/ events in COVID-19 pandemic situation.
2. Organized various workshops related to Student Support and Progression.
3. Organized workshop on NAAC related (New Framework) Quality Assurance strategy
4. To promote students to participate in online MPSC/UPSC/Other competitive exam guidance lectures.
5. "Free Job cards for student " scheme started for last year students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Career Guidance for students	College imparted Career guidance to students.
To organize faculty training / enrichment program	The following workshops were organized for faculty enrichment: 1. NAAC New Framework 2.MOODLE awareness training
To organize student centric activities	Seminar on "New tax system guidance " on 14th September,2020 . Workshop on "Career Support CA & CS" on 19th September,2020 . Seminar on "Cost Management Accounting" on 7th December,2020. . MPSC/UPSC/Other competitive exam guidance on 9th December,2020. . Seminar on "Company Secretary" on 12th December,2020. . Guidance on competitive exam on 20th December,2020. . Seminar on "CS/CA" on 27th December,2020.
To provide Job Cards for final year students	Nil

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING COUNCIL OF DNYANDEEP	30/04/2022

14.Whether institutional data submitted to AISHE

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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Name	Date of meeting(s)
GOVERNING COUNCIL OF DNYANDEEP	30/04/2022
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	07/03/2022
15.Multidisciplinary / interdisciplinary	
<ul style="list-style-type: none"> • Various certificate courses related to computer, commerce and acquisition of languages. • Some degree and courses related to Hospitality Studies and Tourism. • Some of the courses design related to interior designing. • Some certificate courses related to Law. 	
16.Academic bank of credits (ABC):	
<ul style="list-style-type: none"> • We are taking seminar, workshops, online training related to make students aware about Academic Credit Bank. • Awareness regarding to NEP 2020 and it's features multiple entry and exit. • Awareness about certificate course, advance diploma and degree courses. 	
17.Skill development:	
<ul style="list-style-type: none"> • Seminar, Workshop, training and lecture series of expert in various skill development activities such as Music, Dance, Drawing and sketching. • Awareness regarding training workshop on bakery items, repairing of home appliances and awareness workshops on startup programs and small scale industries like making chalks, use and throw pens etc. 	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<ul style="list-style-type: none"> • Conducting seminar on Indian languages and culture. • Youth Festival • Teaching Indian Folk dance. • Conducting seminar on 'Cave Art'. • Conducting seminar on Indian ancient art and culture. • Awareness about Unity in Diversity. 	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
<ul style="list-style-type: none"> • Conducting workshop and seminar regarding Outcome based education. 	
20.Distance education/online education:	
<ul style="list-style-type: none"> • Trying for affiliation for various online and distance 	

education program affiliated to various universities across the India.

- Making awareness about distance education and giving facilities to working students for distance education and online education.

Extended Profile

1.Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	236
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	118
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	102
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	12
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	18	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	10	
Total number of Classrooms and Seminar halls		
4.2	9.51	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	60	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the University of Mumbai so it adheres to the curriculum approved by the University. It has a well-planned curriculum delivery system ensuring consistent teaching and regular monitoring. The college takes necessary efforts for a proper curriculum delivery process through proper documents. The institute focuses on the key factors such as Academic Diary, Academic Calendar, Departmental meetings, Semester plans etc. A separate committee consisting of Principal, IQAC Co-coordinator, Heads of all departments, Heads of various college committees plans a structured curriculum plan and also ensures proper implementation of the same. All the teachers prepare semester plans for their respective subjects and submit it to the respective heads of departments. Teachers maintain regular diary

to document this plan and it's delivery. In addition to this monthly syllabus completion report is also prepared by Heads of each department and it's submitted to Principal. For the curricular delivery blended learning method is adopted. Bridge courses are conducted to fill upon the skills gap. For the effective delivery of the curriculum, various resources are used. . For the same, time to time feedbacks are taken from students. This helps to understand learners' needs and their expectations towards curricular delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dnyandeepcollege.org/NAAC/ACal2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Dnyandeep college of Science and Commerce, Morvande - Boraj is affiliated to University of Mumbai. In order to adhere the academic calendar, the college prepares its academic calendar for every academic year. The IQAC of the college takes the responsibility of preparation of the academic calendar. IQAC finalizes the academic calendar after consultation with the Principal. This academic calendar includes details about curricular and extra-curricular activities to be conducted in the academic year. It also contains dates of all important activities such as University exams, college level exams, various events and programmes to be conducted in the academic year. It also mentions the celebration of important days. IQAC monitors the proper implementation of this academic year.

The college conducts Unit Test Examination for the purpose of internal evaluation. Due to COVID-19 pandemic situation, all the examinations and lectures were conducted through online mode for the academic year 2020-21. The college used "Google Forms" for conduction of exams. However the guidelines provided by Government of Maharashtra and University of Mumbai were followed from time to time by the college during the academic year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college is affiliated to the University of Mumbai. The syllabus of different courses is designed by the respective Board of Studies. Several cross-cutting issues are integrated in the syllabus of different courses, for example, Foundation Course I & II, Foundation Course- Contemporary Issues III & IV, Environmental Studies I and Environmental Studies II are part of syllabus of B. Com. Course. With this, subjects like Green Computing and Green Information Technology are included in the syllabus of B.Sc.I.T., B.Sc.C.S.

College is always focusing on making students and staff aware about different cross cutting issues like Ethics, Gender, Human Values, Environment and Sustainability. Women Development Cell is

formed in the college which always ensures to make students aware about topics like women self-defence, gender sensitization etc. These all activities help the students in sensitizing about all above mentioned important issues required for preparing them to be responsible citizens of the country.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dnyandeepcollege.org/NAAC/1.4.1%20Our%20Institution%20feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

93

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies the slow and advanced learners on the basis of their previous year's mark sheets, and Annual Quality Assurance Report of Dnyandeep College of Science and Commerce class tests. The institution has a systematic mechanism to deal with both slow and advanced learners so as to deal with their cognitive aptitude.

Programs for Slow Learners

In Dnyandeep College, Bridge course and diagnostic tests are conducted to bring slow Learners in to the mainstream of teaching and learning process.

Mentor- Mentee system

The institution has Mentor- Mentee system in the practice which helps in identifying the problems of the slow learners which are sorted out by the respective mentor.

Programs for Advanced Learner:

The institution felicitated by giving them awards in prize

distribution ceremony.

The mentors also encourage such students so as to continue excellence not only in academics but in other co-curricular activities. Online class test series are conducted.

Project-based learning

Project-based learning helps students develop teamwork and problem-solving skills.

In this academic year students completed Green computing projects. Some students Completed websites.

File Description	Documents
Link for additional Information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
236	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute encourages student-centric learning through various methods like group discussions, presentations & project work under participative learning. Students are given with various assignments and project work to build self-study approach among them. College is organizing different kinds of activities such as seminars, workshops, quiz/elocution competition etc. College has different student support systems and facilities like Library, Computer Lab, Competitive Examination Guidance, ICT based classrooms, Indoor and Outdoor Sports Equipments etc. Students are encouraged for reading books through various events such as Best Reader Competition, Book Exhibition etc. Various programs are organized by the college to

train students for basic life skills. The college also organizes study tours and field visits which gives students an opportunity to learn, interact and gain knowledge. The college also conducts sports activities where students can nurture their talent in various games. In spite of all these things, college also organizes activities to inculcate human values, ethics and social responsibilities. In order to conduct and manage all these activities the college has established various committees and clubs. The college has DLLE & NSS which are providing students a platform to perform various activities and to develop their skills. Teachers always encourage students to participate in various activities such as Avishkar.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-21 was the year on which the world was undergoing through pandemic situation. It became not only a choice but the compulsion for the teachers and students to adapt technology in their teaching-learning process. All the teachers in the institution are learning, adapting and practicing ICT enabled tools. Teachers are using various platforms of online teaching with the help of different ICT tools. To carry out teaching and learning activities effectively on the online platform, virtual classrooms have been developed for each class using "Google Classroom" platform. Teachers are performing teaching, mentoring and other developmental activities using virtual platforms such as Google Meet, Zoom, Google Attendance, Google Forms etc. They make use of laptops, smart phones, headphones, and internet facilities. Teachers are using different tools such as PPT presentations, projectors, YouTube videos, audio lectures etc for effective delivery of their content. During the year teachers conducted their class tests using online platforms. The IQAC and the college conducted different seminars and workshops to provide knowledge regarding development and effective delivery of E-content. The college also encourages the faculty to participate in various faculty development programmes, refresher courses etc with the objective of knowledge gaining and continuous upgradation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment system that the college follows is the one dictated by the affiliating university. Our institution has made two separate parts of the examination department a committee for internal and external exam. A convener of the committee for internal exams is appointed from the senior teaching staff members and administrative staff.

It works as follows:

1. A meeting is arranged to discuss the probable dates of theory and practical examinations keeping in

view the university circulars and the academic calendar.

2. Approximately two months prior to exams, again, a meeting is called and the time table is

discussed.

3. Simultaneously, the dates for question paper setting, proof checking and printing are finalized.

4. Accordingly, the notices are circulated and displayed on the staff notice boards.

5. A notice about examination forms and the final time table is displayed on the students' notice

Board. It is also sent to each student through whatsapp groups.

8. Printing is taken care of in-house with two members entrusted with the duty.

11. Any 'unfair means' cases are referred to a separate Unfair Means committee on the same day.

12. Once the mark sheets are ready, the results are prepared by the exam department.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee, structured according to the ordinances of the affiliating university, ensures smooth conduct of the internal examinations and the related grievances.

- A notice about the procedures is displayed about the rules and regulations about examination and unfair means & punishment.
- After the examination, students are allowed to register their grievances within a stipulated period.
- Immediately after the declaration of results, the students who have complaints fill the prescribed forms and submit them in the office.
- In the case of semester end external exam, students who are not satisfied with their evaluation can raise their grievances and get them redressed.

- They can ask for a photocopy of the answer sheet.
- They can ask for revaluation of the answer sheets.
- For revaluation, the answer sheets are checked by another examiner if the evaluation is perceived to be defective by the student.
- If there are problems/complaints about the question papers during the examination, they are addressed immediately and the students are notified about the changes, if any.
- Problems with subjects on Hall tickets, Subject/Course Allocation, Seat No. allocation. These problems are solved through the convener and the non-teaching staff of the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes ,our teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution . The HEI offers various courses in order to help the learner become a responsible citizen of the country. Since the HEI is affiliated to University of Mumbai, the programme outcomes and programme specific outcomes are provided by the University. Various PO, PSO and CO are made available with IQAC. The HEI communicates the same to the learners through website. The first year students are communicated PO, PSO and CO in the Orientation program by the Head of the Departments. Moreover, the subject teachers discuss CO during the lectures.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dnyandeepcollege.org/NAAC/Program%20Specific%20Outcome%20And%20Course%20Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The HEI evaluates PO, PSO, and CO attainment in following Ways:

Direct attainment: Direct Attainment of Course Outcome is measured through mandatory Internal and External Examinations. In addition to mandatory exam, Continuous Internal Evaluation (CIE) exams are conducted and results of CIE exams are analyzed.

Indirect Attainment: Indirect attainment of Course Outcome is evaluated on numerous aspects in addition to direct achievement. The Accountancy course allows students to analyze the fundamentals of accounting through a variety of activities. Projects are used to assess students in IT and CS courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dnyandeepcollege.org/NAAC/Program%20Specific%20Outcome%20And%20Course%20Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://dnyandeepcollege.org/NAAC/SSS%20Report%20\(2020-21\).pdf](https://dnyandeepcollege.org/NAAC/SSS%20Report%20(2020-21).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Swaccha Bharat Abhiyan (18/07/2020)

The NSS volunteers of Dnyandeep College Participated in Swatchta Bharat Abhiyan under guidance of Mr.Vinayak Surve. The students got motivated about the cleanliness drive.

2. National Unity Day (31/10/2020)

National Unity Day celebrated on the occasion of Birth Anniversary of Sardar Vallabhbhai Patel and Death Anniversary of Indira Gandhi. The Program was inaugurated by garlanding the portrait of Sardar Vallabhbhai Patel.

3. Women Safety Programme (03/01/2021)

The NSS unit had organized Women Safety Program and it was conducted by NSS volunteer Miss. Puja Prakash Lad on dated 18th January, 2021. The various kinds techniques used in different situations and problems were taught by her.

4. Spread Awareness about Voting (15/1/2021)

The NSS Unit of the college had organized Voting Awareness Campaign on dated 15th January 2021. The chief guest Mr.Bharat More on this event explained important guidelines regarding voting.

5. Woman Self Training Program (6/03/2021)

WDC department had organized one day "Woman Self Defense Training Program". This program is specially organized for the girls of our college for defense themselves.

6. Speech Competition (02/01/2021)

NSS department organized 'Speech Competition' on the occasion of Savitribai Phule Birth Anniversary. All the students are participate in this program.

File Description	Documents
Paste link for additional information	https://www.dnyandeepcollege.org/NAAC/3.3.3%20(NSS).pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

311

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dnyandeep College has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipment's etc. Each study departments has adequate numbers of classrooms, laboratories, seminar library, seminar halls, projectors and computer equipment's like desktops, laptops, printers, photocopy machines, internet connections, Wi-Fi, microphone & good sound system with soundproof wall etc. Moreover, the College has an automated Central Library using e-granthalay Software

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and Strategic Objectives. The Time Table committee plans ahead for all requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's. Features of the College include the following; the college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, projectors etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities, parent teacher meetings, Campus Recruitment Training classes etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has both indoor & outdoor sport facilities. It has well equipped gymnasium in the campus. It has a badminton court, volleyball court in the campus. Among the indoor games, the students enjoy playing carom, table tennis etc. They also have a common room for reading story books.

This ensures a holistic development and an all-rounded personality. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events. Intra-college events are also organized by the college to encourage students to participate. All the Participants are awarded with participation certificates.

Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers. Separate trainers were present on the occasion both for ladies and gents.

Cultural activities: The College believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.19

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

e-Granthalaya is a Digital Platform developed by National Informatics Centre, Ministry of Electronics and Information Technology, Government of India for Government Libraries. Under the platform, NIC provides a complete ICT solution with Integrated Library Management Software, Digital Library Module, Cloud hosting environment and a library Portal (OPAC) with NICSI empaneled Roll-out Services support. e-Grnthalaya is useful to transform traditional libraries to e-Library with Digital Library Services which includes, automation of in-house activities of libraries, digital library integration, and to provide various online member services using single window access system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Dnyandeep College uses IT to provide a big advantage in its core areas of education and research. The College aims at providing 100% uptime including ensuring server uptime, data recovery and backup, facilitating storage management, hardware, network operations, streamlining operations and simplifying end-user

support. The institute is being able to achieve this by deploying failover equipment in all possible places. All IT infrastructure in the campus is also provided power through centralized UPS.

Completely Wi-Fi enabled since 2018. The Institute strives to provide 24x7 services. During the lockdown due to Covid pandemic, classes were held on-line for students across all programmes Dnyandeep College's IT infrastructure is able to conduct hassle-free classes during this period

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23299

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building Infrastructure: Being fully Private institution, a constant effort is made to provide safe and secure space for equipment's and tools. There is a college development to look after the maintenance, repair and constructional work related to the building. The maintenance and up gradation work related to construction and electricity, agency like supervise the work done by the contractors.

The available built up area of Educational buildings is 8000Sq.m.

Computer and IT infrastructure: Maintain stock register and dead stock register regularly to keep record of the functional and nonfunctional items. Maintenance and up gradation is looked after at departmental level (CS and IT) and concerned technicians are hired whenever necessary.

Furniture related items: There is a college development and construction committee which looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure.

Maintenance of Library/ Library Materials: Accession and withdrawal/ dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. The college also engages local fund employees for dusting and cleaning the library materials.

Sports Equipment's: The sports department regularly maintains the stock register for the equipment and materials related to the sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

9

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://dnyandeepcollege.org/NAAC/Skill%20Enhancement%20Program%20Reports.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

572

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

572

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1) The student's council of college was formed as per guidance of University of Mumbai and the provisions of the Maharashtra Universities Act 1994. The student members of student's council help the college in planning and execution of various co-curricular and extra co0curricular activities in college.

2) Library Development Committee: This committee is headed by the Principal and Librarian of college library is the member secretary and members from student's council are nominated on this

committee.

3) Woman Development Cell: The WDC plans and implements various awareness programs about gender equality and other initiatives such as health related awareness for girl students and self-defense training for girl students.

4) Internal Complaints Committee: This Committee works as the grievance redressal mechanism for students. The ICC especially handles cases of sexual harassment of women employees and girl students.

5) College Development Committee (CDC): As per the provision of Maharashtra Public Universities act 2016, the CDC is formed in college. It is body which approves and gives Sanction to various academic, administrative and financial issues.

6) Anti Ragging Committee: This committee is constituted and works as per guidelines of the University Grants Commission (UGC). The college nominated students representative on anti-ragging committee.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our alumni are not registered yet but alumni group plays a vital role in every college for the development of college and students through financial support. Alumni group had been formed by the Alumni department by the Mr. Kiran H. Darekar. In this group our college alumni students they interact with each other. They impart their knowledge to the college bodies and college students through online as well as physically.

Having alumni committee look the details of the alumni of the college students. Registration of the Alumni registration process is in work in progress. It will be completed soon.

In the next academic year 2023 our college will enter in the beginning of the 25th years of the College. So our College will Celebrate Silver Jubilee Program. In this program all the alumni of our college are hearty invited.

This program will inspire our college students, where our alumni will interact with our college students. Guide them for their future.

This program will create a bridge between the College students and alumni of our college students. Alumni will support the college as well as the students of the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

In the borderless Universe, the future belongs to the knowledge based societies. We at DSPM are committed to offer education for the residents of Konkan region mainly from rural area. Our commitment stands focused on -

To impart education for life encompassing excellence in knowledge, skills and behaviour through quality education by developing competency to face the challenges of globalization of 21st century.

Mission:

- Learning for tomorrow to gain knowledge and competency.
- Providing solid foundations with value based theoretical and practical learning.
- To develop Creativity, convergent and divergent thinking, analytical mind to evaluate and take right decision.
- To survive, grow and excel with burning desire, in the competitive world, with positive attitude.
- To transform students into responsible citizens of tomorrow with

interpersonal skills.

- To believe in self, to be proud of nation and be responsible towards the society.
- Facilitate intellectual stimulation to generate, maintain and disseminate knowledge.
- Foster sustainable environmental attitude.

File Description	Documents
Paste link for additional information	https://dnyandeepcollege.org/NAAC/Event%20Reports.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the academic calendar provided by the higher education department which describes about admission, internal assessment, extracurricular activities and its analysis etc. Under the direct supervision of principal all the departments of the institute function. The principal as a representative of the institute leads its faculty members and HODs in all academic matters. He encourages and co-operates the HODs and faculty members in ensuring a proper academic environment in the institute which may benefit the students. For this purpose different committees have been constituted in the institute, who has been entrusted with the responsibility of implementing the programs and policies. For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the principal in the governance of the institute. Such decentralized and participative management leads to a situation of harmony and congenial atmosphere in the institute for the development of the students. A number of committees have been constituted by the principal to run the institute properly and smoothly. Senior members of different faculties head the respective committees.

File Description	Documents
Paste link for additional information	https://dnyandeepcollege.org/NAAC/IQAC%20meetings%2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development

Subject Experts from other institutes provide necessary guidance to students.

The teachers are encouraged to participation in curriculum development seminars/workshops.

- Necessary changes are made according to feedback received from alumni's and corporate

1. Teaching and Learning

- Teachers are encouraged to use eLearning resources like LCD Projectors.
- Organizing conferences, seminars, workshops and guest lectures
- Establishment of the course plan for every subject well before the commencement of each semester which are made available to all students on the

start of the academic year

1. Examination and Evaluation

The CAP center in our college extends the service to other colleges

Conduct of Graduation Ceremony after Degrees are issued by the University.

1. Research and Development

Teachers are given financial assistance for participating in workshops/seminars

and professional development programmes Students are encouraged to participate in AVISHKAR

1. Library, ICT and Physical Infrastructure

Library

Automated library

Information and Computer Technology:

Public Wi-Fi, 60 Computers.

1. Human Resource Management

- Extra activities.
- Women Development Cell
- Internal Complaint Committee
- Employees ' Provident Fund'

1. Industry Interaction / Collaboration

- The visiting faculty to teach on a clock hour basis when needed.

1. Admission of Students

- Advertisement Newspaper, pamphlet ,phone call,campaigning etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dnyandeep College Of Science & Commerce Morvande-Boraj is administered by Dnyandeep Shikshan Prasarak mandal Province which

has an exclusive Commission for Higher Education. Based on the need, and according to the policy of Higher Education, Guidelines and Procedures are formulated by the College and get approval from the Higher Education Commission through the Board of Management. The day-to-day administrative affairs of the College are managed by the Executive Board of Management, of which the Rector, the Secretary, the Principal and the Campus Treasurer are members, and assisted by the Administrative Committee consisting of experienced members of the faculty. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Campus Treasurer is responsible for all financial matters. The Board of Management nominates other academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation. The Grievance redressal committees have been formed for both staff and the students. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://www.dnyandeepcollege.org/img/Organizational%20Chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A new and innovative initiative has been taken by providing facility for the children of staff.

Uniforms are available for the students at very low cost. Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society.

Teaching

Medical Leave • Employee Provident Fund Scheme • Organized stress management programme • Flexi-timings are permitted on days when staff require a short time off for urgent personal work.

Non teaching

Medical Leave • Employee Provident Fund Scheme • Organized stress management program • Flexi-timings are permitted on days when staff require a short time off for urgent personal work.

Students

economically weaker • section • Concession in attendance in case of medical emergencies • Organize carrier guidance lecture for students. • College organized public speaking program to encourage student.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of

service. The objective is not only to objectively evaluate the

performance as per established

norms, but also to identify potential aspects for improvement that can eventually lead to

further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff

The comprehensive Annual Confidential Report comprises of parameters. Each one of them

is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory,

Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the

Reporting Officer/HoD, which is then forwarded to the Director by the forwarding officer.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual

Performance appraisal.

The comprehensive Annual Confidential Report comprises of parameters. Each one of them

is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory,

Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the

Reporting Officer/HoD, this is then forwarded to the Director by the forwarding officer.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts internal and external financial audits regularly.

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource.

The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

- Mobilization of Funds, the student Tuition fee is the major source of income for the institute.
- The management provides need-based loans to individual colleges.

Utilization of Funds

- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses
- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

Procedure

- Before the financial year begins, Principal and Heads of Departments prepare the college budget.
- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.

- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.
- The budget is scrutinized and approved by the top management and Governing Council.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is established a vision to streamline the quality initiatives of the institution. Institution's IQAC is vibrant and is constituted as per the norms of NAAC. The IQAC focuses on:

? Realizing the Mission and Vision of the institution.

? Documenting the quality assuring strategies

? Continuous improvement in the strategies after thoroughly assessing the attainment.

The objectives of IQAC are:

? To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

? To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Use of ICT in teaching learning Process:

IQAC of the institute has been instrumental in implementing many innovative teaching learning methods in the form of orientation programmes, video lectures, quality enhancement of teaching through inter disciplinary lectures, skill oriented programmes, student assisted teaching, students seminars, and utilization of Power PointPresentations.

Feedback system:

The feedback is collected from academic and industrial experts who visit the institution, employers who come for recruitment, and resource persons who come to share knowledge/expertise, alumni who come to share their experience in industry, students and other stakeholders. Feedback is also collected from students, faculty.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Online teaching learning Environment

During the year, all lectures, practicals as well as co-curricular activities are conducted online. PDF files of subject notes were shared through Google Classroom and WhatsApp. Practical also conducted online using simulations, videos, free open sources and online editors. Faculties used various online tools like Google Forms, etc. for quizzes and tests. Teachers have used Google Classroom, Google Meet, Zoom and digital library resources. Mock Test was conducted to reduce the fear in the minds of students about online exams.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

C. Any 2 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dnyandeepcollege.org/NAAC.htm
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security:

College operates under a completely secured campus. There is check at the entry point with visitor book.

The campus has 24 CCTV cameras at the entrance gate, library, classroom, exam room, staff room, open areas that continuously monitor movement of people on campus.

The Internal Complaints Committee has been constituted in college under "The sexual harassment of women at workplace (prevention, prohibition and redressed)". It meets on need basis to address any complaints from students, teaching and nonteaching members and takes necessary action.

Anti-ragging Committee is formed as per the U.G.C guidelines. Anti-ragging Committee make sure that there are no instances of ragging anywhere on campus.

A multitude of activities are planned by the center all around the year to encourage the students to understand themselves, the issues that trouble them and guide them to resolve their problems. These problems can be personal, emotional, social, academic, sexual or related to their careers etc.

Mentor-Guardian system

Regular counseling is being done under tutorial classrooms for individuals.

Activity on Gender sensitization such as expert talk, guest lecture, poster exhibition, conducting session on gender and related issues.

Common Room:

1. Sanitary machine
2. Toilets and Bathrooms

File Description	Documents
Annual gender sensitization action plan	https://dnyandeepcollege.org/NAAC/7.1.1_ActionPlan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dnyandeepcollege.org/NAAC/7.1.1%20specific%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

- To reduce waste at college, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.
- Waste is collected on a daily basis from various sources and is separated as dry and wet waste.
- Color coded dustbins are used for different types of wastes. Green for wet and blue for solid waste.
- Daily garbage is collected by housekeeping personnel and handed over to authorized personnel of Grampanchayat for further processing. Waste material like plastic, papers etc. are collected and sold out to scrap vendor from time to time.
- Efforts have taken to produce compost manure from the canteen solid waste and waste from other sources and efficiently run by the students. Manure is used for the purpose of herbal garden as well or for planted tree.

Liquid waste management:

- All waste water lines from toilets; bathrooms etc. are connected with Municipal drainage mains.
- Washbasin pipes connected with tress/plant areas for water supply.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://dnyandeepcollege.org/NAAC/7.1.3%20geotag%20of%20waste%20management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. The institution organizes Cultural festivals. NSS Units of our college participate in various programmers related to social issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dnyandeep College of Science and Commerce undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov 2020, Constitution day was celebrated at Dnyandeep College of Science and Commerce, Morvande Boraj campus by conducting Quiz Competition by NSS Department.

As a part of strengthening the democratic values, Cultural Department conducted Quiz Contest for voter's awareness to literate the students and the general public about the Democracy. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year.

Independence Day is celebrated annually on 15 August as a national holiday in India commemorating the nation's independence from the United Kingdom on 15 August 1947. Dnyandeep College of Science and Commerce celebrates Rashtriya Ekta Diwas. Rashtriya Ekta Diwas is celebrated in India on 31 October.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website D. Any 1 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Youth Day (IYD) gives an opportunity to celebrate and mainstream young peoples' voices, actions and initiatives, as well as their meaningful, universal and equitable engagement. Independence Day marks the end of British rule in 1947 and the establishment of a free and independent Indian nation. International Human Rights Day is observed on December 10 annually. Republic Day the date on which the Constitution of India came into effect on 26 January 1950 replacing the Government of India Act (1935) as the governing document of India and thus, turning the nation into a newly formed republic. International Women's Day is a time to reflect on progress made, to call for change and to celebrate acts of courage and determination by ordinary women, who have played an extraordinary role in the history of their countries and communities. Marathi language day is celebrated every year on February 27.

Sr. No.

Name of Event

Date

No. of Participants

01

Yoga Day

21/06/2020

275

02

NSS Day

24/09/2020

85

03

Savitribai Phule Jayanti

03/01/2021

45

04

Republic Day

26/01/2021

93

05

Shiv Jayanti

19/02/2021

41

06

Marathi Rajbhasha Din

27/02/2021

80

07

Women's Day

08/03/2021

75

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Newsletter of IQAC: Quality initiative and Endeavours

Objectives:

The main aim of the practice is to get maximum involvement of all the stakeholders by providing them complete information about the activities of the IQAC. The basic principle underlying this approach is that if the people involved in any productive activity are well informed, the participation index and involvement grows at a higher pace.

Title of the Practice: Placement Cell

Objectives:

- To plan Personal and career goals of students.
- To improve presentation skills/written skills and oral communication skills.
- To improve general aptitude test/technical quiz proficiency.

- To develop leadership qualities.
- To know resume writing and preparations for mock interview.
- To monitor overall progress of students during his/her graduation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dnyandeep College of Science and Commerce is providing training to students for competitive exams like MPSC, UPSC, RRB, Staff Selection etc. Coaching is training that keeps someone achieve a goal.

Each day one hour is allotted for preparations to these competitive exams. Students make effective use of this time. Experienced teachers inform the students regarding how to prepare and present the answers and how evaluation takes place so that the students can improve their answering skills. Question banks of previous exams are also made available to the students in the college library along with suggestions which help them in understanding the pattern of questions. The progress of students is monitored by the teachers through class tests, oral test and group discussions. Students study in teams and the method of peer tutoring has been effectively used. Teachers conduct test papers to evaluate what they have learned.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the University of Mumbai so it adheres to the curriculum approved by the University. It has a well-planned curriculum delivery system ensuring consistent teaching and regular monitoring. The college takes necessary efforts for a proper curriculum delivery process through proper documents. The institute focuses on the key factors such as Academic Diary, Academic Calendar, Departmental meetings, Semester plans etc. A separate committee consisting of Principal, IQAC Co-coordinator, Heads of all departments, Heads of various college committees plans a structured curriculum plan and also ensures proper implementation of the same. All the teachers prepare semester plans for their respective subjects and submit it to the respective heads of departments. Teachers maintain regular diary to document this plan and its delivery. In addition to this monthly syllabus completion report is also prepared by Heads of each department and it's submitted to Principal. For the curricular delivery blended learning method is adopted. Bridge courses are conducted to fill upon the skills gap. For the effective delivery of the curriculum, various resources are used. . For the same, time to time feedbacks are taken from students. This helps to understand learners' needs and their expectations towards curricular delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dnyandeepcollege.org/NAAC/ACal2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Dnyandeep college of Science and Commerce, Morvande - Boraj is affiliated to University of Mumbai. In order to adhere the academic calendar, the college prepares its academic calendar

for every academic year. The IQAC of the college takes the responsibility of preparation of the academic calendar. IQAC finalizes the academic calendar after consultation with the Principal. This academic calendar includes details about curricular and extra-curricular activities to be conducted in the academic year. It also contains dates of all important activities such as University exams, college level exams, various events and programmes to be conducted in the academic year. It also mentions the celebration of important days. IQAC monitors the proper implementation of this academic year.

The college conducts Unit Test Examination for the purpose of internal evaluation. Due to COVID-19 pandemic situation, all the examinations and lectures were conducted through online mode for the academic year 2020-21. The college used "Google Forms" for conduction of exams. However the guidelines provided by Government of Maharashtra and University of Mumbai were followed from time to time by the college during the academic year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The college is affiliated to the University of Mumbai. The syllabus of different courses is designed by the respective Board of Studies. Several cross-cutting issues are integrated in the syllabus of different courses, for example, Foundation Course I & II, Foundation Course- Contemporary Issues III & IV, Environmental Studies I and Environmental Studies II are part of syllabus of B. Com. Course. With this, subjects like Green Computing and Green Information Technology are included in the syllabus of B.Sc.I.T., B.Sc.C.S.</p> <p>College is always focusing on making students and staff aware about different cross cutting issues like Ethics, Gender, Human Values, Environment and Sustainability. Women Development Cell is formed in the college which always ensures to make students aware about topics like women self-defence, gender sensitization etc. These all activities help the students in sensitizing about all above mentioned important issues required for preparing them to be responsible citizens of the country.</p>	
File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
2	

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dnyandeepcollege.org/NAAC/1.4.1%20Our%20Institution%20feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

93

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies the slow and advanced learners on the basis of their previous year's mark sheets, and Annual Quality Assurance Report of Dnyandeep College of Science and Commerce class tests. The institution has a systematic mechanism to deal with both slow and advanced learners so as to deal with their cognitive aptitude.

Programs for Slow Learners

In Dnyandeep College, Bridge course and diagnostic tests are conducted to bring slow Learners in to the mainstream of teaching and learning process.

Mentor- Mentee system

The institution has Mentor- Mentee system in the practice which helps in identifying the problems of the slow learners which are sorted out by the respective mentor.

Programs for Advanced Learner:

The institution felicitated by giving them awards in prize distribution ceremony.

The mentors also encourage such students so as to continue excellence not only in academics but in other co-curricular activities. Online class test series are conducted.

Project-based learning

Project-based learning helps students develop teamwork and problem-solving skills.

In this academic year students completed Green computing projects. Some students Completed websites.

File Description	Documents
Link for additional Information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
236	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute encourages student-centric learning through various methods like group discussions, presentations & project work under participative learning. Students are given with various assignments and project work to build self-study approach among them. College is organizing different kinds of activities such as seminars, workshops, quiz/elocution competition etc. College has different student support systems and facilities like Library, Computer Lab, Competitive Examination Guidance, ICT based classrooms, Indoor and Outdoor Sports Equipments etc. Students are encouraged for reading books through various events such as Best Reader Competition, Book Exhibition etc. Various programs are organized by the college to train students for basic life skills. The college also organizes study tours and field visits which gives students an opportunity to learn, interact and gain knowledge. The college also conducts sports activities where students can nurture their talent in various games. In spite of all these things, college also organizes activities to inculcate human values, ethics and social responsibilities. In order to conduct and manage all these activities the college has established various committees and clubs. The college has DLLE & NSS which are providing students a platform to perform various activities and to develop their skills. Teachers always encourage students to participate in various activities such as Avishkar.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-21 was the year on which the world was undergoing through pandemic situation. so it became not only choice but the compulsion for the teachers and students to adapt technology in their teaching-learning process. All the teachers in the institution are learning, adapting and practicing ICT enabled tools. Teachers are using various platforms of online teaching with the help of different ICT tools. To carry out teaching and learning activities effectively on the online platform, virtual classrooms have been developed for each class using "Google Classroom" platform. Teachers are performing teaching, mentoring and other developmental activities using virtual platforms such as Google Meet, Zoom, Google Attendance, Google Forms etc. They make use of laptops, smart phones, headphones, and internet facilities. Teachers are using different tools such as PPT presentations, projectors, YouTube videos, audio lectures etc for effective delivery of their content. During year teachers conducted their class tests using online platforms. The IQAC and the college conducted different seminars and workshops to provide knowledge regarding development and effective delivery of E-content. The college also encourages the faculty to participate in various faculty development programmes, refresher courses etc with the objective of knowledge gaining and continuous upgradation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment system that the college follows is the one dictated by the affiliating university. Our institution has made two separate parts of the examination department a committee for internal and external exam. A convener of the committee for internal exams is appointed from the senior teaching staff members and administrative staff.

It works as follows:

1. A meeting is arranged to discuss the probable dates of theory and practical examinations keeping in

view the university circulars and the academic calendar.

2. Approximately two months prior to exams, again, a meeting is called and the time table is

discussed.

3. Simultaneously, the dates for question paper setting, proof checking and printing are finalized.

4. Accordingly, the notices are circulated and displayed on the staff notice boards.

5. A notice about examination forms and the final time table is displayed on the students' notice

Board. It is also sent to each student through whatsapp groups.

8. Printing is taken care of in-house with two members entrusted with the duty.

11. Any 'unfair means' cases are referred to a separate Unfair Means committee on the same day.

12. Once the mark sheets are ready, the results are prepared by the exam department.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination committee, structured according to the ordinances of the affiliating university, ensures smooth conduct of the internal examinations and the related grievances.

- A notice about the procedures is displayed about the rules and regulations about examination and unfair means & punishment.
- After the examination, students are allowed to register their grievances within a stipulated period.
- Immediately after the declaration of results, the students who have complaints fill the prescribed forms and submit them in the office.
- In the case of semester end external exam, students who are not satisfied with their evaluation can raise their grievances and get them redressed.
- They can ask for a photocopy of the answer sheet.
- They can ask for revaluation of the answer sheets.
- For revaluation, the answer sheets are checked by another examiner if the evaluation is perceived to be defective by the student.
- If there are problems/complaints about the question papers during the examination, they are addressed immediately and the students are notified about the changes, if any.
- Problems with subjects on Hall tickets, Subject/Course

Allocation, Seat No. allocation. These problems are solved through the convener and the non-teaching staff of the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes ,our teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution . The HEI offers various courses in order to help the learner become a responsible citizen of the country. Since the HEI is affiliated to University of Mumbai, the programme outcomes and programme specific outcomes are provided by the University. Various PO, PSO and CO are made available with IQAC. The HEI communicates the same to the learners through website. The first year students are communicated PO, PSO and CO in the Orientation program by the Head of the Departments. Moreover, the subject teachers discuss CO during the lectures.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dnyandeepcollege.org/NAAC/Program%20Specific%20Outcome%20And%20Course%20Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The HEI evaluates PO, PSO, and CO attainment in following Ways:

Direct attainment: Direct Attainment of Course Outcome is measured through mandatory Internal and External Examinations. In addition to mandatory exam, Continuous Internal Evaluation (CIE) exams are conducted and results of CIE exams are

analyzed.

Indirect Attainment: Indirect attainment of Course Outcome is evaluated on numerous aspects in addition to direct achievement. The Accountancy course allows students to analyze the fundamentals of accounting through a variety of activities. Projects are used to assess students in IT and CS courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dnyandeepcollege.org/NAAC/Program%20Specific%20Outcome%20And%20Course%20Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://dnyandeepcollege.org/NAAC/SSS%20Report%20\(2020-21\).pdf](https://dnyandeepcollege.org/NAAC/SSS%20Report%20(2020-21).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Swaccha Bharat Abhiyan (18/07/2020)

The NSS volunteers of Dnyandeep College Participated in Swatchta Bharat Abhiyan under guidance of Mr.Vinayak Surve. The students got motivated about the cleanliness drive.

2. National Unity Day (31/10/2020)

National Unity Day celebrated on the occasion of Birth Anniversary of Sardar Vallabhbhai Patel and Death Anniversary of Indira Gandhi. The Program was inaugurated by garlanding the portrait of Sardar Vallabhbhai Patel.

3. Women Safety Programme (03/01/2021)

The NSS unit had organized Women Safety Program and it was conducted by NSS volunteer Miss. Puja Prakash Lad on dated 18th January, 2021. The various kinds techniques used in different situations and problems were taught by her.

4. Spread Awareness about Voting (15/1/2021)

The NSS Unit of the college had organized Voting Awareness Campaign on dated 15th January 2021. The chief guest Mr.Bharat More on this event explained important guidelines regarding voting.

5. Woman Self Training Program (6/03/2021)

WDC department had organized one day "Woman Self Defense Training Program". This program is specially organized for the girls of our college for defense themselves.

6. Speech Competition (02/01/2021)

NSS department organized 'Speech Competition' on the occasion of Savitribai Phule Birth Anniversary. All the students are participate in this program.

File Description	Documents
Paste link for additional information	https://www.dnyandeepcollege.org/NAAC/3.3.3%20(NSS).pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

311

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dnyandeep College has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipment's etc. Each study departments has adequate numbers of classrooms, laboratories, seminar library, seminar halls, projectors and computer equipment's like desktops, laptops, printers, photocopy machines, internet connections, Wi-Fi, microphone & good sound system with soundproof wall etc. Moreover, the College has an automated Central Library using e-granthalay Software

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and Strategic Objectives. The Time Table committee plans ahead for all requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's. Features of the College include the following; the college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, projectors etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities, parent teacher meetings, Campus Recruitment Training classes etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has both indoor & outdoor sport facilities. It has well equipped gymnasium in the campus. It has a badminton court, volleyball court in the campus. Among the indoor games, the students enjoy playing carom, table tennis etc. They also

have a common room for reading story books.

This ensures a holistic development and an all-rounded personality. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events. Intra-college events are also organized by the college to encourage students to participate. All the Participants are awarded with participation certificates.

Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers. Separate trainers were present on the occasion both for ladies and gents.

Cultural activities: The College believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.19

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

e-Granthalaya is a Digital Platform developed by National Informatics Centre, Ministry of Electronics and Information Technology, Government of India for Government Libraries. Under the platform, NIC provides a complete ICT solution with Integrated Library Management Software, Digital Library Module, Cloud hosting environment and a library Portal (OPAC) with NICSI empaneled Roll-out Services support. e-Grnthalaya is useful to transform traditional libraries to e-Library with Digital Library Services which includes, automation of in-house activities of libraries, digital library integration, and to provide various online member services using single window access system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
0	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Dnyandeep College uses IT to provide a big advantage in its core areas of education and research. The College aims at providing 100% uptime including ensuring server uptime, data recovery and backup, facilitating storage management, hardware, network operations, streamlining operations and simplifying end-user support. The institute is being able to achieve this by deploying failover equipment in all possible places. All IT infrastructure in the campus is also provided power through centralized UPS.

Completely Wi-Fi enabled since 2018. The Institute strives to provide 24x7 services. During the lockdown due to Covid pandemic, classes were held on-line for students across all programmes Dnyandeep College's IT infrastructure is able to conduct hassle-free classes during this period

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23299

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building Infrastructure: Being fully Private institution, a constant effort is made to provide safe and secure space for equipment's and tools. There is a college development to look after the maintenance, repair and constructional work related to the building. The maintenance and up gradation work related to construction and electricity, agency like supervise the work done by the contractors.

The available built up area of Educational buildings is 8000Sq.m.

Computer and IT infrastructure: Maintain stock register and dead stock register regularly to keep record of the functional and nonfunctional items. Maintenance and up gradation is looked

after at departmental level (CS and IT) and concerned technicians are hired whenever necessary.

Furniture related items: There is a college development and construction committee which looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure.

Maintenance of Library/ Library Materials: Accession and withdrawal/ dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. The college also engages local fund employees for dusting and cleaning the library materials.

Sports Equipment's: The sports department regularly maintains the stock register for the equipment and materials related to the sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

9

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://dnyandeepcollege.org/NAAC/Skill%20Enhancement%20Program%20Reports.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
572	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
572	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
<p>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <p>1) The student's council of college was formed as per guidance of University of Mumbai and the provisions of the Maharashtra Universities Act 1994. The student members of student's council help the college in planning and execution of various co-curricular and extra co0curricular activities in college.</p> <p>2) Library Development Committee: This committee is headed by the Principal and Librarian of college library is the member secretary and members from student's council are nominated on this committee.</p> <p>3) Woman Development Cell: The WDC plans and implements various awareness programs about gender equality and other initiatives such as health related awareness for girl students and self-defense training for girl students.</p> <p>4) Internal Complaints Committee: This Committee works as the grievance redressal mechanism for students. The ICC especially handles cases of sexual harassment of women employees and girl students.</p> <p>5) College Development Committee (CDC): As per the provision of Maharashtra Public Universities act 2016, the CDC is formed in college. It is body which approves and gives Sanction to various academic, administrative and financial issues.</p> <p>6) Anti Ragging Committee: This committee is constituted and works as per guidelines of the University Grants Commission</p>	

(UGC). The college nominated students representative on anti-ragging committee.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our alumni are not registered yet but alumni group plays a vital role in every college for the development of college and students through financial support. Alumni group had been formed by the Alumni department by the Mr. Kiran H. Darekar. In this group our college alumni students they interact with each other. They impart their knowledge to the college bodies and college students through online as well as physically.

Having alumni committee look the details of the alumni of the college students. Registration of the Alumni registration process is in work in progress. It will be completed soon.

In the next academic year 2023 our college will enter in the beginning of the 25th years of the College. So our College will Celebrate Silver Jubilee Program. In this program all the alumni of our college are hearty invited.

This program will inspire our college students, where our alumni will interact with our college students. Guide them for their future.

This program will create a bridge between the College students and alumni of our college students. Alumni will support the college as well as the students of the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

In the borderless Universe, the future belongs to the knowledge based societies. We at DSPM are committed to offer education for the residents of Konkan region mainly from rural area. Our commitment stands focused on -

To impart education for life encompassing excellence in knowledge, skills and behaviour through quality education by developing competency to face the challenges of globalization of 21st century.

Mission:

- Learning for tomorrow to gain knowledge and competency.
- Providing solid foundations with value based theoretical and practical learning.
- To develop Creativity, convergent and divergent thinking, analytical mind to evaluate and take right decision.
- To survive, grow and excel with burning desire, in the competitive world, with positive attitude.
- To transform students into responsible citizens of tomorrow with interpersonal skills.
- To believe in self, to be proud of nation and be responsible towards the society.
- Facilitate intellectual stimulation to generate, maintain and disseminate knowledge.
- Foster sustainable environmental attitude.

File Description	Documents
Paste link for additional information	https://dnyandeepcollege.org/NAAC/Event%20Reports.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the academic calendar provided by the higher education department which describes about admission, internal assessment, extracurricular activities and its analysis etc. Under the direct supervision of principal all the departments of the institute function. The principal as a representative of the institute leads its faculty members and HODs in all academic matters. He encourages and co-operates the HODs and faculty members in ensuring a proper academic environment in the institute which may benefit the students. For this purpose different committees have been constituted in the institute, who has been entrusted with the responsibility of implementing the programs and policies. For the proper functioning of the institute and promotion of participative

management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the principal in the governance of the institute. Such decentralized and participative management leads to a situation of harmony and congenial atmosphere in the institute for the development of the students. A number of committees have been constituted by the principal to run the institute properly and smoothly. Senior members of different faculties head the respective committees.

File Description	Documents
Paste link for additional information	https://dnyandeepcollege.org/NAAC/IQAC%20meetings%2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development

Subject Experts from other institutes provide necessary guidance to students.

The teachers are encouraged to participation in curriculum development seminars/workshops.

- Necessary changes are made according to feedback received from alumni's and corporate

1. Teaching and Learning

- Teachers are encouraged to use eLearning resources like LCD Projectors.
- Organizing conferences, seminars, workshops and guest lectures
- Establishment of the course plan for every subject well before the commencement of each semester which are made available to all students on the

start of the academic year

1. Examination and Evaluation

The CAP center in our college extends the service to other

colleges

Conduct of Graduation Ceremony after Degrees are issued by the University.

1. Research and Development

Teachers are given financial assistance for participating in workshops/seminars

and professional development programmes Students are encouraged to participate in AVISHKAR

1. Library, ICT and Physical Infrastructure

Library

Automated library

Information and Computer Technology:

Public Wi-Fi, 60 Computers.

1. Human Resource Management

- Extra activities.
- Women Development Cell
- Internal Complaint Committee
- Employees ' Provident Fund'

1. Industry Interaction / Collaboration

- The visiting faculty to teach on a clock hour basis when needed.

1. Admission of Students

- Advertisement Newspaper, pamphlet ,phone call,campaigning etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dnyandeep College Of Science & Commerce Morvande-Boraj is administered by Dnyandeep Shikshan Prasarak Mandal Province which has an exclusive Commission for Higher Education. Based on the need, and according to the policy of Higher Education, Guidelines and Procedures are formulated by the College and get approval from the Higher Education Commission through the Board of Management. The day-to-day administrative affairs of the College are managed by the Executive Board of Management, of which the Rector, the Secretary, the Principal and the Campus Treasurer are members, and assisted by the Administrative Committee consisting of experienced members of the faculty. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Campus Treasurer is responsible for all financial matters. The Board of Management nominates other academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation. The Grievance redressal committees have been formed for both staff and the students. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://www.dnyandeepcollege.org/img/Organizational%20Chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>A new and innovative initiative has been taken by providing facility for the children of staff.</p> <p>Uniforms are available for the students at very low cost. Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society.</p> <p>Teaching</p> <p>Medical Leave • Employee Provident Fund Scheme • Organized stress management programme • Flexi-timings are permitted on days when staff require a short time off for urgent personal work.</p> <p>Non teaching</p> <p>Medical Leave • Employee Provident Fund Scheme • Organized stress management program • Flexi-timings are permitted on days when staff require a short time off for urgent personal work.</p> <p>Students</p> <p>economically weaker • section • Concession in attendance in</p>	

case of medical emergencies • Organize carrier guidance lecture for students. • College organized public speaking program to encourage student.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of

service. The objective is not only to objectively evaluate the performance as per established

norms, but also to identify potential aspects for improvement that can eventually lead to

further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff

The comprehensive Annual Confidential Report comprises of parameters. Each one of them

is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory,

Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the

Reporting Officer/HoD, which is then forwarded to the Director by the forwarding officer.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual

Performance appraisal.

The comprehensive Annual Confidential Report comprises of parameters. Each one of them

is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory,

Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the

Reporting Officer/HoD, this is then forwarded to the Director by the forwarding officer.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts internal and external financial audits regularly.

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource.

The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

- Mobilization of Funds, the student Tuition fee is the major source of income for the institute.
- The management provides need-based loans to individual colleges.

Utilization of Funds

- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses
- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

Procedure

- Before the financial year begins, Principal and Heads of Departments prepare the college budget.
- The institutional budget includes recurring expenses such as

salary, electricity and internet charges, stationary & other maintenance costs.

- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

- The budget is scrutinized and approved by the top management and Governing Council.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is established a vision to streamline the quality initiatives of the institution. Institution's IQAC is vibrant and is constituted as per the norms of NAAC. The IQAC focuses on:

? Realizing the Mission and Vision of the institution.

? Documenting the quality assuring strategies

? Continuous improvement in the strategies after thoroughly assessing the attainment.

The objectives of IQAC are:

? To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

? To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Use of ICT in teaching learning Process:

IQAC of the institute has been instrumental in implementing many innovative teaching learning methods in the form of

orientation programmes, video lectures, quality enhancement of teaching through inter disciplinary lectures, skill oriented programmes, student assisted teaching, students seminars, and utilization of Power Point Presentations.

Feedback system:

The feedback is collected from academic and industrial experts who visit the institution, employers who come for recruitment, and resource persons who come to share knowledge/expertise, alumni who come to share their experience in industry, students and other stakeholders. Feedback is also collected from students, faculty.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Online teaching learning Environment

During the year, all lectures, practicals as well as co-curricular activities are conducted online. PDF files of subject notes were shared through Google Classroom and WhatsApp. Practical also conducted online using simulations, videos, free open sources and online editors. Faculties used various online tools like Google Forms, etc. for quizzes and tests. Teachers have used Google Classroom, Google Meet, Zoom and digital library resources. Mock Test was conducted to reduce the fear in the minds of students about online exams.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dnyandeepcollege.org/NAAC.htm
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security:

College operates under a completely secured campus. There is check at the entry point with visitor book.

The campus has 24 CCTV cameras at the entrance gate, library, classroom, exam room, staff room, open areas that continuously monitor movement of people on campus.

The Internal Complaints Committee has been constituted in college under "The sexual harassment of women at workplace (prevention, prohibition and redressed)". It meets on need basis to address any complaints from students, teaching and nonteaching members and takes necessary action.

Anti-ragging Committee is formed as per the U.G.C guidelines. Anti-ragging Committee make sure that there are no instances of ragging anywhere on campus.

A multitude of activities are planned by the center all around the year to encourage the students to understand themselves, the issues that trouble them and guide them to resolve their problems. These problems can be personal, emotional, social, academic, sexual or related to their careers etc.

Mentor-Guardian system

Regular counseling is being done under tutorial classrooms for individuals.

Activity on Gender sensitization such as expert talk, guest lecture, poster exhibition, conducting session on gender and related issues.

Common Room:

1. Sanitary machine
2. Toilets and Bathrooms

File Description	Documents
Annual gender sensitization action plan	https://dnyandeepcollege.org/NAAC/7.1.1_ActionPlan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dnyandeepcollege.org/NAAC/7.1.1%20specific%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

- To reduce waste at college, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.
- Waste is collected on a daily basis from various sources and is separated as dry and wet waste.
- Color coded dustbins are used for different types of wastes. Green for wet and blue for solid waste.
- Daily garbage is collected by housekeeping personnel and handed over to authorized personnel of Grampanchayat for further processing. Waste material like plastic, papers etc. are collected and sold out to scrap vendor from time to time.
- Efforts have taken to produce compost manure from the canteen solid waste and waste from other sources and efficiently run by the students. Manure is used for the purpose of herbal garden as well or for planted tree.

Liquid waste management:

- All waste water lines from toilets; bathrooms etc. are connected with Municipal drainage mains.
- Washbasin pipes connected with tress/plant areas for water supply.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://dnyandeepcollege.org/NAAC/7.1.3%20geotag%20of%20waste%20management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-

cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. The institution organizes Cultural festivals. NSS Units of our college participate in various programmers related to social issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dnyandeep College of Science and Commerce undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov 2020, Constitution day was celebrated at Dnyandeep College of Science and Commerce, Morvande Boraj campus by conducting Quiz Competition by NSS Department.

As a part of strengthening the democratic values, Cultural Departement conducted Quiz Contest for voter's awareness to literate the students and the general public about the Democracy. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year.

Independence Day is celebrated annually on 15 August as a national holiday in India commemorating the nation's independence from the United Kingdom on 15 August 1947. Dnyandeep College of Science and Commerce celebrates Rashtriya Ekta Diwas. Rashtriya Ekta Diwas is celebrated in India on 31

October .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Youth Day (IYD) gives an opportunity to celebrate and mainstream young peoples' voices, actions and initiatives, as well as their meaningful, universal and equitable engagement. Independence Day marks the end of British rule in 1947 and the establishment of a free and independent Indian nation. International Human Rights Day is observed on December 10 annually. Republic Day the date on which the Constitution of India came into effect on 26 January 1950 replacing the

Government of India Act (1935) as the governing document of India and thus, turning the nation into a newly formed republic. International Women's Day is a time to reflect on progress made, to call for change and to celebrate acts of courage and determination by ordinary women, who have played an extraordinary role in the history of their countries and communities. Marathi language day is celebrated every year on February 27.

Sr. No.

Name of Event

Date

No. of Participants

01

Yoga Day

21/06/2020

275

02

NSS Day

24/09/2020

85

03

Savitribai Phule Jayanti

03/01/2021

45

04

Republic Day

26/01/2021

93

05

Shiv Jayanti

19/02/2021

41

06

Marathi Rajbhasha Din

27/02/2021

80

07

Women's Day

08/03/2021

75

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Newsletter of IQAC: Quality initiative and Endeavours

Objectives:

The main aim of the practice is to get maximum involvement of all the stakeholders by providing them complete information about the activities of the IQAC. The basic principle underlying this approach is that if the people involved in any productive activity are well informed, the participation index and involvement grows at a higher pace.

Title of the Practice: Placement Cell

Objectives:

- To plan Personal and career goals of students.
- To improve presentation skills/written skills and oral communication skills.
- To improve general aptitude test/technical quiz proficiency.
- To develop leadership qualities.
- To know resume writing and preparations for mock interview.
- To monitor overall progress of students during his/her graduation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dnyandeep College of Science and Commerce is providing training to students for competitive exams like MPSC, UPSC, RRB, Staff Selection etc. Coaching is training that keeps someone achieve a goal.

Each day one hour is allotted for preparations to these competitive exams. Students make effective use of this time. Experienced teachers inform the students regarding how to prepare and present the answers and how evaluation takes place so that the students can improve their answering skills.

Question banks of previous exams are also made available to the students in the college library along with suggestions which help them in understanding the pattern of questions. The progress of students is monitored by the teachers through class tests, oral test and group discussions. Students study in teams and the method of peer tutoring has been effectively used. Teachers conduct test papers to evaluate what they have learned.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Starting Job oriented Courses.
- Establishing various Linkage and collaborations.
- Augmenting ICT for enhancing teaching-learning process.
- Introducing NEP 2020 oriented programs.
- Arrangement of more Workshops, Seminars and conferences for betterment of students and staff.
- Arrangement of more Workshops, Seminars and conferences regarding skill development program.
- Starting different Certification Courses.