



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**DNYANDEEP SHIKSHAN PRASARAK MANDAL'S, KHED,
DNYANDEEP COLLEGE OF SCIENCE AND COMMERCE**

**AT/POST-MORVANDE-BORAJ, TAL-KHED, DIST-RATNAGIRI
415709**

<https://dnyandeepcollege.org>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The institute is run by the trust Dnyandeep Shikshan Prasarak Mandal, Khed, Ratnagiri which was established on 25th March, 1999, on the auspicious day of Ramnavami. After establishment in 1999, the trust has shown tremendous development in the field of education. The trust started school from K.G. to Secondary School Certification and also started Jr. College of the Science and Commerce stream. After that in 2009, the trust started Dnyandeep College of Science and Commerce affiliated to Mumbai University, with the aim to provide education facilities at under graduate and post graduate level courses for rural students in Konkan region. Since then the trust is proving the best of their services for the growth and success of the college. The trust is always supportive not only in the case of infrastructural facilities such as well-equipped classrooms, computer labs, library, auditorium hall etc. but also for overall development of students and staff. In 2016, Sanstha is felicitated by Cambridge University as „Best Exam Preparation Center? in South Asia for large number of students enrolled for YLE, KET, PET & BEC exams of Cambridge University, London. In 2017, First time in Ratnagiri District, our college was allotted „ICSI Study Centre? which was inaugurated by Hon. C.S. Rohit Gokhale, Secretary of ICSI Pune Chapter. As of now Sanstha has acquired 40 acres of land at Morvande-Boraj Campus on Mumbai Goa Highway for Intended projects like-

§ Digital Library Building having 24*7 Reading Room Facility

§ Girls and Boys Hostel

§ MPSC/UPSC/Banking/CA/CS/CMA Study Centre

§ Incubation Centre

§ Language Lab

§ Colleges of Architecture, Pharmacy, Hotel Management, Law and CBSE School

§ Multigame Stadium having indoor and outdoor facility with jogging track etc

With this increasing graph of progress, there are various notable achievements of our trust at regional, state, national and even at international level. Several alumnus of Dnyandeep Group of Schools and Colleges have successfully completed their careers in fields like M.S./M.D/M.B.B.S/B.Arch/Engineering/Ph.D/M.Tech/M.B.A/C.S./C.A/Law/UPSC etc. in India and Abroad.

Vision

To impart education for life encompassing excellence in knowledge, skills and behavior through quality education by developing competency to face the challenges of globalization of 21st century mainly for the youth of Konkan region, especially from rural area.

Mission

Learning for future to gain knowledge and competency.

- Providing solid foundation with value based theoretical and practical education.
- To develop creativity and analytical mind to evaluate and take right decision.
- To survive, grow and excel with intense desire, in the competitive world, with positive attitude.
- To transform students into responsible citizens of tomorrow with desirable skills.
- To believe in self, to be proud of our nation and be responsible towards the society.
- Facilitate intellectual stimulation to generate, maintain and disseminate knowledge.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Academic Results: Institute has given successive rank holders by topping the list of Mumbai University with almost 100% results of all the programs with 9 to 10 CGPA.

2. Well Qualified and experienced teaching faculty: Institute has a good blend of senior and junior faculty with experience ranging from 2 to 35 years. Teachers are fully satisfying students need, faculties uses latest trends of technology time to time.

3. State-of-the-art infrastructure equipped with advanced equipment and software: The institute has digital classrooms, computer laboratories with modern equipment, software which assist students to get hands-on and practical knowledge. The institute has collaborated with some of the premier institutes, agencies and NGOs.

4. Effective use of ICT facilities in teaching-learning and dissemination process: The institution has a well-maintained web site and active chapter of NPTEL under SWAYAM.

5. Student-centric functioning with mentoring, counseling, and effective academic monitoring: The institution has well defined Mentoring scheme to get connected with students and mentor them at a personal level. The provision of Counselling has been provided to students and staff, which assists them to be stress-free and mentally strong. The internal audits help in the improvement of faculty, which resulted in the academic promptness of the staff.

6. Active unit of National Service Scheme (NSS) , Department of Life Long Learning and Extension (DLLE), Women Development Cell (WDC) and Social Exposure through Unnat Maharashtra

Abhiyan: The institute has the NSS, DLLE, WDC unit recognized by the University of Mumbai, and periodically various social activities are carried out under the scheme. Unnat Maharashtra Abhiyan provides the opportunity to staff and students to be involved in the social projects enabling socio-technical awareness.

7. Green Campus with solar lights, waste management, and energy conservation systems in place having whole academic building run by solar system.

8. Holistic development of students and faculty through supporting facilities such as a playground, musical instruments, sports facilities, hostels, gym, residential facilities for Principal and non-teaching staff, welfare schemes like Mediclaim and EPF.

9. Library has a reference section, stack section, reading rooms for boys and girls

respectively, and e-journals access with N-List facility.

10. Institute-level financial assistance to needy students.

Institutional Weakness

1. Industry-institute interaction: Institute tries to connect with the industry from time to time to get industrial exposure and expertise, but needs to take more effort in the same area.

2. Moderate placement ratio to core branches: In the last few years we are trying for better placement count which needs to be increased but the institute now focuses to get a high package salary to the students with better opportunities and expertise.

3. Innovation and incubation efforts need to be improved: Innovation and Incubation Cell has yet to formed and needs to take more effort.

4. Funds and publications in Research area: The institute has to make ample efforts in the area of research and receiving research funds from external agencies and publish research papers in UGC listed/ peer review journals.

5. Limited flexibility in academic and assessment criteria as the institute is affiliated with the

University of Mumbai: The institute is affiliated with the University of Mumbai hence bound up with the rules and regulations of the same. It has limited scope in academic and assessment criteria.

6. The rural location of the institute: The institution is located in a rural area. Some of the students reside in various remote and hilly areas. As it is situated in the rural area, has limited access to some of the urban educational facilities.

7. Unable to raise funds under CSR's, Government Schemes and Willing Donors.

Institutional Opportunity

1. To arrange more number of FDPs/STTPs/National level/International level

conferences/programs: To get developed professionally an individual needs to participate and get the knowledge from various FDPs/SSTPs and/or conferences. The institute takes efforts to organize such training programs and also provides motivation through financial support to the faculty for participation in such programs.

2. The institute has scope to initiate interdisciplinary and sponsored projects: It is the need of the educational sphere that multidisciplinary/ interdisciplinary project works should be conducted, which empowers the interdisciplinary approach among students align with NEP.

3. Improvement in Students' technical and soft skills: As per the dimensional changes taking place in

Industrial and corporate sectors, it becomes essential to provide required technical as well as soft / life skills to students. It is the opportunity to provide the same through various training sessions and to develop skill oriented competency among the students.

4. Enhance collaboration with premier organizations in areas of research, consultancy, and expert sessions

5. To enhance student exposure through industry internship-sponsored projects.

6. To promote student participation in add-on courses and certificate courses.

7. The institute has the opportunity to motivate students to participate in several state/national level activities and to provide exposure to their skills and talents.

8. Apply for 2F/12B and NIRF ranking.

Institutional Challenge

1. To improve the placements of students of core programs: It has been a challenge to improve the placement scenario by providing much better opportunities, training, and industrial expertise. More efforts are needed for the placement of the students in core/non-circuit branches.

2. To encourage students for competitive examinations and higher studies: As various students prefer to get placed and get a job, they are needed to counsel and motivate for higher studies and to face competitive examinations.

3. Networking and strengthening relationships with stakeholders: Students, staff, parents, industry experts, recruiters, society representatives, industry representatives, and management representatives are some of the important stakeholders of the institution.

4. More focus on industry-institute interaction: The institution has the opportunity to focus much on industrial training, internships, apprenticeships, and industrial visits. Such activities help to strengthen the industry-institute interaction and relationship.

5. To provide the opportunities to students through Innovation, Incubation, Entrepreneurship Cell, and start-up activities.

6. Upgrade faculty and students as per industry requirements

7. The low enrolment in a core programs: It is the scenario in the admission processes that to be changed by taking some of the efforts. Students need to be counseled and motivated properly. They should be informed the future scope and opportunities in core branches. The institution takes the opportunity of the same.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Dnyandeep College of Science and Commerce is affiliated to University of Mumbai. The institute offers 3 Undergraduate degree courses which adhere the syllabus and academic calendar prescribed by the University of Mumbai. The institute also prepares academic calendar and conduct all the academic, curricular and extra-curricular/ co-curricular activities as per the Academic Calendar.

Academic processes in the institution are streamlined with timetables, workloads, teaching plans etc. prepared well in advance at beginning of the academic year. The faculties take active involvement in the activities related to periodic curriculum development and revision to keep pace with recent developments and overall requirements of academia, industry/ profession and society.

The institute adopts transparent mechanisms for continuous internal assessment. Internal assessment is done through Unit Tests, Assignments, seminars and viva-voce through both online and offline mode.

A flexible choice-based credit system is adopted in all the programmes offered by the institution. It ensures access to updated curricular and co-curricular opportunities for academic advancement, greater employability and entrepreneurial skills, by offering the students a range of open electives.

The institute take efforts to provide students with variety of Certificate and Add-on courses mapping them to skills, employability and entrepreneurship. Institute has active a local chapter of NPTEL courses under SWAYAM. Students are encouraged to undertake application oriented additional programmes through internships, projects, field works, etc., for giving them hands on experience.

There is a conscious effort to integrate into curricula, the cross-cutting issues relevant to gender sensitivity, values and ethics, communication skill, environment and sustainability, etc. for ensuring holistic development of students. Continuous feedback from various stakeholders on the curriculum is taken up by the institute and the same helps to ensure that the students are taught updated and relevant courses to enable them to take on the real- world challenges. Time to time actions are taken as per the feedback from the various stakeholders.

Teaching-learning and Evaluation

The admission to various programmes done as per the norms of University of Mumbai. The reserved seats for various categories are filled according to the Maharashtra Government's reservation policy. The teaching-learning process of the institute is student-centric. At the onset, Teaching and Evaluation schedule for a semester is communicated to the students through College Calendar and Semester Plans. An orientation programme is offered to the newly admitted students to get better insights in terms of knowledge and skills of the students.

The intellectual teaching fraternity of the institution is supported by relevant ICT as the college enjoys technologically enabled and inclusive infrastructure which helps the students to participate in modern teaching-learning processes. Various student centric methods are adopted in teaching learning process and students are encouraged to participate in intercollegiate and other competitions for their holistic development.

Internal and Continuous evaluation of the term work, assignments, and practicals are ensured. Student grievances related to examinations are solved with a robust and transparent mechanism. The program and course outcomes are displayed on the institute websites and in prominent places like libraries, staff rooms, classrooms and common notice board etc. The course exit survey measures course outcome attainment from students' perspectives. The pass percentage of final year students has 99.26% from last five years. Last three years academic results of all the three programs are 100% with more students having 9 to 10 CGPA with 'O' grade.

Research, Innovations and Extension

Two faculties have awarded PhD and two are pursuing their PhD by completing coursework and submission of synopsis. During last five years, the institution has organised 20 workshops under various departments on the topics of faculty development, Research Methodology and curriculum aspects. 75% faculties have participated in seminars, conferences and workshops. Some faculties have published books have chapters in edited books. Under the head of extension & outreach programs, the institute conducted thirty seven programs through NSS(National Service Scheme) and Department of Life Long Learning and Extension (DLLE).The extension activities are monitored by the enthusiastic participation of students and faculty co-ordinators in the NSS and Career guidance cell. The average percentage of students participating in extension activities is more than 90%.The institute has promoted the participation of students and faculty in extension activities by organizing various activities every year, such as Tree plantation, National voter day, Awareness about importance of water conservation, Cleanliness drive, awareness rallies of National missions like Beti Bachao Beti Padhao, Digital

India, Gram Swachhata Abhiyan, Awareness regarding importance of yoga and Sports with various cultural events. The institution has organised number of collaborative or linkages activities for Faculty exchange & Student exchange during last five year. In the last five year various MoUs with other parties have signed.viz. Loknete Gopinathji Munde Arts commerce & science college,Mandangad Dist ratnagiri, Tukaram Baburao kadam college of Arts.Science & Commerce Bharne Tal Khed.

Gurukul College of Commerce ,Tilk Rd.Hhatkopar East,Mumbai,ICS College of Arts & Commerce, Khed, Mrunal Association,Seth publication Ltd.

Infrastructure and Learning Resources

Providing adequate infrastructural facilities for teaching and learning has always been a priority area for the institute. The institute has a total land area of 4.8 acres, constructed with robust structures for various academic purposes. With the foresight of additional intake, new courses, and changes in syllabus, the institute forwards requirements like building space, laboratory equipment, books and journals for the library, and IT resources to the management. The management reviews the requirements and approves if appropriate, and then facilities are created/procured by the standard procedure. The institute has planned and constructed the infrastructure which facilitates the curricular ,co-curricular and extracurricular activities. The departments are fully equipped with the necessary infrastructure to meet the ever-increasing requirements. These include adequate classrooms, seminar halls, laboratories, Library and sufficient space for hosting all academic activities with the help of ICT tools. The institute has 3 Departments with 09 classrooms, 03 Laboratories and 1 library with reading room and Auditorium and seminar hall with LCD projector.

Each classroom is of adequate size and has enough lighting, air ventilation, and a good ambiance. Classrooms are equipped with overhead LCD projectors to facilitate the teachers to adopt varied teaching methods with internet facility.

Library of institute is a very good library with collection of more than 4500 books i.e. 2360 Textbooks, 692 Reference Books, 6 National/ International Journals, 14 Magazines and other reading materials etc. Journals and other non-book reading material in the form of CDs and DVDs are available in the library. Library computer facilities, competitive exam guidance, reading room facility service etc. The library is functioning as a knowledge hub of the college. Efforts are made to computerize library functions for the benefit of the stakeholders.

All computers are connected to LAN and the internet. Department HOD cabin, Library, Admin office, Examination center and Seminar halls have been equipped with computers and Internet facility through LAN and Wi-Fi. The Wi-Fi facility is provided to students in the academic campus. The internet devices & CCTV Devices are protected with safety measures 24*7 like Generator, Air Conditioner.

Student Support and Progression

Dnyandeep Collge is a student-centric institution. The students are continuously supported & mentored. Every step possible is taken for the development of the students. The scholarship, free ship & other government concessions are provided; in addition, various institute-level scholarships are awarded to the needy students . The application form filling mechanism is transparent, conveyed continuously, and aided by office staff. The institute takes a good number of initiatives to enhance capacity building & skill enhancement of the students.

The various events cover soft skills, language & communication skills, life skills & computing skills. Life skills include Yoga, Physical fitness, Health & Hygiene. Around 35 major programs have been conducted in the last five academic years. Many activities were arranged to guide students about competitive examinations like MPSC/UPSC/Banking/CA/CS/CMA and career counseling. The topics included but are not limited to mock interviews, motivational sessions, and resume writing, etc. It resulted in many students succeeding in the CA/CS/CMA/ IELTS examinations. The Institution has a transparent and robust mechanism for timely redressal of student grievances, including sexual harassment and ragging cases. There is zero tolerance for such grievances. The student can submit the grievance offline or online. The students can submit online through their official email id & can write to the coordinator, principal, or department head. For offline submission, they can contact the concerned faculty or drop the grievance in drop box/ Sakhi Box. The institute has an internal complaint committee, student grievance committee and anti-ragging committee. The grievances are redressed timely through appropriate committees. The guidelines of statutory or regulatory bodies are implemented. In the student progression, quite a good number of students have been placed in the last five academic years. More than 60% students have gone for higher education as post-graduation like MCOM, MBA, MCA etc. Student committees, associations and Alumni are also active in smooth functioning. Thus, in summary, the institute is taking the required measures and has created the necessary platforms and infrastructure for the support and development of the students.

Governance, Leadership and Management

Governance, Leadership and Management:

We strive to be instrumental in improving society through our vision and mission. The well-planned hierarchical administrative and academic structure within the institute supports our motive. The leadership formulates policies and action plans following stakeholders inputs. The perspective plan and achievements thereof are the neat example of communication of Governing Council, CDC and Principal.

Leadership and decentralization: The Institute has a defined hierarchy for successfully monitoring and effectively implementing plans and policies. Regular meetings of the Statutory & non-statutory committees of the institute are held as per rules to monitor the academic, co-curricular, extra-curricular, and developmental activities. The practical implementation of the plans and policies of the committees is ensured to attain the institute's goals and objectives.

Community Engagement: The Institute ensures community reach through its strong NSS Cell with the active participation of students and faculty alike. The three mega-events are activities like DLLE (UDAAN Festival). Women development cell (WDC), and NSS.

Human Resource Management and Welfare: Well-laid welfare schemes are in place and faculty members are funded to participate in FDPs/STTP/FIP/Refresher Courses. Faculty members are encouraged to publish research articles in reputed journals/conferences. At the end of each academic session, faculty and staff submit a self-appraisal report, which the HoDs and Principal review. Teaching and non-teaching staff are covered under Group Medi-claim Policy , Employees contribution fund (EPF) etc.

Finance: The institute's finances are managed primarily through the office of the principal and the management, Certified chartered accountants manage the external audit System to verify budget and expenses. There is a well-documented procedure for budget finalization and mobilization.

IQAC : The Institute has established an Internal Quality Assurance Cell since 2013. The quality assurance processes regarding academics and administration are integral to the institutional policy. The institute invites students and alumni to various functions to ensure their interaction with staff members. Stakeholders provide their feedback and suggestions, which the IQAC takes up. The suggestions made by IQAC for quality assurance are incorporated. The Decision-making process is democratic, where all members contribute according to the fields of their interest and expertise.

Institutional Values and Best Practices

The institute is giving more importance to gender equality by giving equal consideration to the girl students concerning their identity and personality to be expressed on equal footing compared to boys. The college is very keen on the safety and security of the girl students and women faculties. The college promotes gender equity through various activities arranged by Women Development Cell. The institution provides an inclusive environment through cultural events, NSS events, and DLLE events. Institute celebrates/organizes national and international commemorative days, events and festivals. The institute helps the student's relationship with the cultural heritage and connects with their roots by inculcating the importance of protection, preservation, and propagation of Indian culture. The institute has facilities for alternate energy and energy conservation sources like solar lights, sensor-based energy conservation, and LED bulbs and tubes. The institution has well-established processes for managing degradable and non-degradable waste.

The institute gives importance to water conservation facilities like rainwater harvesting construction of bunds and tanks. A water recycling facility is also available. Institute takes green campus initiatives by providing a parking facility at the entry gate and restricting vehicle entry on the campus. Institute has carried out green, environment, energy and gender audits.

The institution has a disabled-friendly, barrier-free environment with ramps, signage. Institute follows many good practices like the Best Reader Award, Practice Round Exam, Sanskarsudha, mentorship program, etc., various programs for women's development, NSS activities for understanding ethical values and responsibilities, etc.

Guidance for CA, CS, CMA and Competitive Exams were Organized by Institute.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Dnyandeep Shikshan Prasarak Mandal's, Khed, Dnyandeep College of Science and Commerce
Address	At/Post-Morvande-Boraj, Tal-Khed, Dist-Ratnagiri
City	Morvande Boraj Khed
State	Maharashtra
Pin	415709
Website	https://dnyandeepcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vijay Anant Kulkarni	02356-299330		-	
IQAC / CIQA coordinator	Umeshkumar Murlidhar Bagal	02356-299331	8087291145	-	umesh.bagal@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At/Post-Morvande-Boraj, Tal-Khed, Dist-Ratnagiri	Rural	4.8	953.1851

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC Commerce	English	360	217
UG	BSc,Science	36	HSC	English	180	0
UG	Bachelor of Computer Science,Science	36	HSC Science with maths	English	180	42
UG	BSc,Science	36	HSC Science and Commerce with Maths	English	180	29
PG	MCom,Commerce	24	BCOM	English	120	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				18			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	0				0				16			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	7	9	0	16
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	0	0	0	0
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	6	1	0	7
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	0	0	0	0
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	1	0	2
Yet to Recruit				1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	1	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	9	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	140	2	0	0	142
	Female	146	0	0	0	146
	Others	0	0	0	0	0
PG	Male	8	0	0	0	8
	Female	2	0	0	0	2
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	5	3	0	2
	Female	5	5	4	4
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	21	19	22	20
	Female	38	51	45	47
	Others	0	0	0	0
General	Male	25	23	26	37
	Female	57	43	45	65
	Others	0	0	0	0
Others	Male	51	59	58	69
	Female	34	33	36	66
	Others	0	0	0	0
Total		236	236	236	310

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Dnyandeep College of Science and Commerce is affiliated to University of Mumbai and is committed to transform itself into a holistic multidisciplinary institution. The vision of the institute is to play a distinct role in transforming individuals into social and corporate professionals for betterment of society. Imparting knowledge and relevant curricular designed and developed by University of Mumbai as an affiliated institute. Being an institute imparting commerce and science (Information Technology and Computer Science) education, STEM(Science, Technology, Engineering, and Mathematics) courses have been delivered since inception. English language, soft skills, commerce management and
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	<p>accounting, communication, environmental science and hospitality are being taught from the humanities stream. In the curriculum some of the courses have modules/units from the areas of humanities, law, designing, cyber security. Learners have the scope to participate in “ZEP”-annual cultural programs, Celebrations of Indian festivals, National Social Service(NSS) activities, Extension activities like DLLE, Annual sports program, Projects for Avishkar and projects with societal benefits. Institute is participating in Unnat Bharat Abhiyan/Unnat Maharashtra Abhiyan, also participating in NPTEL courses and projects as per University of Mumbai curriculum. Curriculum has departmental and institute level optional courses to accommodate the multidisciplinary Science and Commerce education. Institute is obliged to offer a multidisciplinary flexible curriculum and multiple entry-exits. University of Mumbai has already started revising the curricula according to the requirements of NEP. Institute is engaged in multidisciplinary projects. Many such projects have been undertaken by institute students and faculty which are useful to industry and society. The research and project work is undertaken in the areas of water conservation, waste plastic utilization, and solid waste management. Institute is planning to undertake research and projects of interdisciplinary and multidisciplinary nature. Every year a student is required to complete the minor/major project in a group during the program.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Awareness about Digilocker account is created among the students of our institution. The institute has appointed Nodel Officer for the promotion of ABC and monitoring Digilocker. The institution is planning to have a national depository account. Institute is planning to start publishing data using Digilocker. Institute is planning to register under the Academic Bank of Credits (ABC) through NAD. Institute has conducted an awareness program for stakeholders about NEP, Digilocker, National Academic Depository and Academic Bank Credits and 90% of students have opened their Digilocker accounts. Institute is committed and will make all-out efforts to the internationalization of education, and joint degrees between Indian and foreign institutes through collaborations to enable credit transfers. Faculties are encouraged to attend the programs in</p>

	<p>their specific domain of expertise and design and develop curricular pedagogical approaches within the framework defined. Many of the faculty have attended courses offered by NPTEL, SWAYAM, ATAL, and other MOOC platforms. Faculty is actively participating in curriculum design and development, publishing books, research articles, reports, assignments, assessments, question bank, and question paper setting. Institute is poised to institutionalize the Academic bank of credits in view of NEP 2020 and participate as per the scope available to the affiliated institute of the University of Mumbai.</p>
<p>3. Skill development:</p>	<p>To cater to the needs of skill development the institution has established Dnyandeep School of Music on campus and also giving soft skills and English communication courses. Soft skill and interview skills with personality development programs are delivered through the Training and Placement Cell of the institute. The institution is providing value-based education and self-protection through Women development cell, ICC, NSS, Entrepreneurship through DLLE, Hobby Club, disaster management committee, and department of sports to inculcate positivity amongst learners by conducting expert lectures on gender equality, citizenship values, constitutional and human value, ethics, truth, peace, sustainability, love, non-violence, aesthetics and life skills. The institution conducts Seminar, Workshop, training and lecture series of expert in various skill development activities such as Music, Dance, Drawing and sketching. Institute is planning to make awareness regarding training workshop on bakery items, repairing of home appliances and awareness workshops on startup programs and small scale industries like making chalks, use and throw pens etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In accordance with the new National Education Policy (NEP) 2020 that moots regional language as the language of instruction, the UGC granted permission to colleges across the country to offer science, commerce courses in regional languages. Mostly science and commerce in India is delivered in English. Efforts are being made to translate the courses into regional languages and deliver them. DC is committed to deliver science and commerce education in the Konkan region and is situated in a</p>

	<p>rural, hilly area. Most of the students come from vernacular language backgrounds, and the content delivered in the classroom by the faculty is trilingual (English, Marathi, and Hindi). As of date, the institute is not offering any courses in the Indian language. Currently, the Institute library has a collection of books from languages, history, arts, culture, traditions, English, Marathi, and Hindi. This collection will be expanded to accommodate STEM books from the Marathi and other regional languages. Efforts will be to deliver at least a few courses/modules/units in bilingual mode depending upon the scope. For integrating Indian Knowledge system institution has conducted programs like seminar on Indian languages and culture, Youth Festival-Teaching Indian Folk dance, Conducted seminar on 'Cave Art', Conducted seminar on Indian ancient art and culture, Awareness about Unity in Diversity by celebrating various Indian cultural festivals.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Vision and Mission statements have been defined for the Institute level and Program level. Program educational objective (PEO) Program outcomes (PO) are defined for every program. Course outcomes (CO) are defined for every course offered under the curricula of the University of Mumbai using Bloom's taxonomy. Course outcomes are measured through direct and indirect tools defined by faculty. Certain co-curricular and extracurricular outcomes are measured using rubrics. Course and learning outcomes are mapped to program outcomes/graduate attributes. Program outcomes and Program educational objectives are measured at the end. The institution has opted for outcome-based education (OBE). In every program, there exists a system by the HOD's of the various departments to look after outcome based education. An active IQAC cell is working at the institute level.</p>
<p>6. Distance education/online education:</p>	<p>Institute has established Google classrooms to accommodate distance/online learning. Every course delivered during pandemic COVID-19 is video recorded and Google meet. The course syllabus, teaching plan, question papers, presentations, notes, videos, and references are being made available for distance/online learning. Few courses, seminars, programs, workshops, and expert lectures are delivered through blended mode. Few faculties are</p>

encouraged to share their knowledge through youtube channels. We are proposing for collaborating with some of the institutions and universities for the distance education courses. We have already collaboration with YCMOU ,Nasik for distance education courses and planning to have the E-learning center for the purpose of distance learning. Making awareness about distance education and giving facilities to working students for distance education and online education.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Every year institution has made awareness among the all 18 years completed students about their electoral rights and duties. The Students Ambassadors are decided for the collections of electoral forms and to have communication with election department of Panchayat Samiti and Zilla Parishad/ Tahasil Office for adding the name in the electoral list. Regarding teacher's constituency election. Teachers are also encouraged for their voting rights. Various awareness workshops and seminars have arranged by Tahasil and SDO office in the college campus under the ELC for the awareness of voting. Various rally's and rangoli, posters presented for the awareness of the society during the elections in the nearby villages.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, The institute has functional ELC and having student coordinators and co-coordinating faculty members are appointed. making voter awareness enrolling in electoral collecting and submitting voter enrollment forms are done by the coordinators and communication regarding arrangement of voter awareness rallies, workshops and seminars are done by them in regular intervals.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under</p>	<p>ELC of Dnyandeep institution with their student coordinators and faculty members are participating and arranging voluntarily rallies, street plays awareness workshops and posters for the promotion of Ethical voting, enhancing participation of under privilege sections of the society and also making citizens aware about their right of vote and importance of each vote for the all sections of the</p>

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>society from senior citizens up to under privilege section including disable persons and also assisting district/ Tahasil Election administration in conduct of poll, voter awareness campaign.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The institute ELC club took various initiatives and regularly creates awareness about electoral-related issues and creates awareness drives. It has organized events like the Slogan Writing Competition, Rangoli Competition on the occasion of National Voters Day, which helps to create awareness among the students and local people about voting. The institute ELC club also organized a Street play to create awareness among the people about the importance of voting & how the electoral process is done in a fair and transparent way and arranged voter awareness workshops with the help of district election administration.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Usually, the students who admit to the F.Y. B.Com/IT/CS program have the age 18 years, Once the admission process is done, the ELCs conduct the survey and identify the students who are eligible but not yet enrolled as voters. The institute ELC conducted a survey where it identified 40 students who were not enrolled as voters, so ELC created an awareness program and arranged a registration drive with the help of tehsildar of the Khed tehsil. Through this drive, all 40 students' registration was done, and their registration documents were handed over to the election office department of the Tehsil.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
236	236	236	310	304

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 33

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	14	12	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.11	8.86	7.20	10.04	18.04

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Effective curriculum delivery is a critical aspect of any educational institution and our college takes this responsibility seriously. Our institution places significant importance on ensuring that our curriculum is well-planned, well-documented and delivered in an effective manner to our students.

To achieve this goal, we have developed a comprehensive process to ensure that our curriculum is delivered as planned. Our process involves several steps, including lesson plan preparation, effective teaching, and regular assessment of student performance. Our faculty members undergo regular training on our curriculum delivery process to ensure that they understand our expectations and can deliver the curriculum to the students effectively.

One of the key components of our curriculum delivery process is adherence to the academic calendar. Our institution strictly follows the academic calendar for conducting all academic activities, including the Continuous Internal Evaluation (CIE). This ensures that students have ample time to prepare for and complete their coursework and they receive grades and feedback in a timely manner.

We believe that effective curriculum delivery not only requires well-planned and executed coursework but also extends beyond the classroom. Co-curricular activities are an important component of our curriculum, as they help students develop their personality, communication skills, and build their confidence. We encourage our students to participate in a range of co-curricular activities, including field visits, workshops, seminars, and competitions.

Our faculty members also play an important role in ensuring effective curriculum delivery. They are encouraged to undertake research, publish papers, and participate in FDPs, FIPs, Refresher Course, workshops, seminars and conferences to update their knowledge and continually improve their teaching. The college provides all necessary resources to support the faculty members in their quest for continual improvement.

In conclusion, our institution is committed to ensuring effective curriculum delivery through a well-planned, documented process, adherence to the academic calendar, and participation in co-curricular activities. We take pride in our commitment to delivering high-quality education and will continue to make every effort to provide the best possible education to all our students who mostly are from rural background and first generation learners.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 44

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 29.05

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
74	00	00	310	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college is affiliated to the University of Mumbai. In our college crosscutting issues relevant to Professional Ethics, Human Values, Environment and Sustainability is a top priority. The syllabus of different courses is designed by the respective Board of Studies by incorporating these issues into the Curriculum, we hope to provide our students with the knowledge and skills which they need to become responsible citizens and leaders in the community having national values. Several cross-cutting issues are integrated in the syllabus of different courses, for example, Foundation Course I & II, Foundation Course- Contemporary Issues III & IV, Environmental Studies I and Environmental Studies II ,Business communication are part of syllabus of B. Com.programme. With this, subjects like Green Computing and Green Information Technology are included in the syllabus of B.Sc.I.T., B.Sc.C.S.

College is always focusing on making students and staff aware about different cross cutting issues like Ethics, Gender, Human Values, Environment and Sustainability. Women Development Cell, ICC, Anti Ragging Committee are formed in the college which always ensures to make students aware about topics like women self-defence, gender sensitization etc. These all activities help the students in sensitizing about all above mentioned important issues required for preparing them to be responsible citizens of the country.

- Professional Ethics –

It is an essential part of any curriculum. College aims at developing a strong ethical framework for students so that they can use it to navigate complex ethical issues in their professional lives.

- Gender –

We believe that understanding gender issues is important for promoting equality and justice in society. The institute contributes to provide students the valuable guidance on gender issues by organizing different programs such as Seminar on Gender Equity and Sensitization etc.

- Human Values –

Human values are heart of the curriculum. Subjects like Foundation Course help the students to become compassionate and empathetic members of society who are committed to promote well-being of others.

- Environment –

The Institute always tries its best for creating awareness about Environment Protection. Curriculum includes this topic as it is one of the essential crosscutting issues. It seeks to provide students with an understanding of the impact of human activity on environment and the importance of sustainability. With this college is conducting various programs such as Tree plantation, Cleanliness Campaign etc. in order to maintain sustainability of the environment.

These all things help the students to appreciate the importance of sustainable development and they become aware about their role in contribution of all this issues.

Dnyandeep College integrates crosscutting issues in their curriculum and ensures that students are exposed to a variety of perspectives and knowledge. This exposure also helps the students to become more mindful and responsible citizens, contributing positively to society, and enriching the communities they are part of.

In this way, our college is committed to integrating crosscutting issues relevant to Professional Ethics, Human Values, Gender, Environment and Sustainability into the curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 73.73

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 174

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 39.5

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
106	88	51	113	116

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 67.9

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
69	78	71	73	58

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
92	92	92	119	119

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 19.67**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

Dnyandeep College of Science and Commerce encourages student-centric learning through various methods such as brain storming method, group discussions, presentations, seminar and project work under participative learning. It also adopts various problem-solving methodologies for better understanding of concepts.

Various activities related with participative learning are conducted on regular basis which consists of group discussions, project and assignments, field visits, educational tours, expert lectures etc. Students are given with various assignments and project work to build self-study approach among them. It helps them to become independent learners. College is organizing different kinds of activities such as seminars, workshops, quiz/elocution and other similar competition etc. within and outside the college to increase active participation skills among the students. Participation in various activities like technical events, guest and expert lectures, curricular and co-curricular competitions etc helps to students to increase their problem-solving ability.

The college has different student support systems and facilities such as Library, Computer Lab, Competitive Examination Guidance, ICT based classrooms, Indoor and Outdoor Sports Equipment etc. Students are encouraged for reading books through various events such as Best Reader Competition, Book Exhibition etc. With the classroom lectures, the college also gives high significance to extra-curricular, co-curricular and field-based activities with the purpose of overall development of the students. Various programs are organized by the college to train students for basic life skills such as personality development, personal hygiene and sanitization, self-defence, first aid etc. The college also organizes study tours and field visits which gives students an opportunity to learn, interact and gain knowledge. The college also conducts sports activities where students can nurture their talent in various games and can develop team spirit and leadership skills. In spite of all these things, college also organizes activities to inculcate human values, ethics and social responsibilities. In order to conduct and manage all these activities the college has established various committees and clubs. These committees give their best to increase the concentration on all such activities. The college has Department of Lifelong Learning and Extension (DLLE) and Department of National Service Scheme (NSS) which are providing students a platform to perform various activities and to develop their social skills. Students are doing practical and project work for academic as well as co-curricular purposes. Teachers always encourage students to participate in various activities such as Avishkar, Sanskar Sudha etc. Teachers help and guide students to choose the right career path and uses the teaching learning methods which help them to build a strong base of career. College is also supporting students by providing guidance for preparation of Professional Examinations such as CA, CS, CMA, Banking, MPSC, UPSC etc. All the study material and learning environment is provided to the students who want to pursue professional career and to those who are preparing for competitive examinations.

Various expert from education, professional and industry fields are invited to guide and motivate students from time to time. In this way, the college is trying it's best to follow student-centric methods in the learning management system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 70**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)****Response: 30.16****2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	4	4	2

File Description**Document**

Institution data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

Transparency in mechanism of internal/external assessment: The evaluation system is implemented as per the guidelines of the affiliating University. Tentative schedule of the internal evaluation is

published in the prospectus and the Academic Calendar prepared by IQAC which is in line with university academic calendar. The detailed schedule is prepared in the meeting of examination department and displayed on the notice boards as well as on college website well in advance. Every faculty communicates syllabus and pattern of the scheduled test as well as the schedules of students' presentations of projects as internal evaluation well in advance. Overall conduct of the students is evaluated separately. Evaluation of projects includes project report, presentation and viva-voce. Adequate number of papers are moderated by the subject experts. Marks submitted to the examination department are entered in the college examination database and final year marks are submitted to university examination section. After the internal evaluation the corrections/suggestions are communicated to the students.

Grievance Redressal system is time-bound and efficient: The examination committee of the college under the leadership of examination incharge deals with the examination related grievances. The committee has been constituted by the Principal. The committee monitors the process of a smooth conduct of examinations. The students having grievances submit applications in the prescribed format to the examination department. The committee checks the authenticity of the grievances and resolves the grievance within 4-5 days. The college conducts first and second year UG examinations on behalf of the university while the third year UG examinations are conducted by the university. Hence, the grievances regarding the college level examinations are attended and resolved within 10 days while grievances regarding the university examinations are communicated to the university examination department in order to solve them. In the case of university examination discrepancies if any in the question paper set by the university or in the hall ticket issued by the university, the examination committee of the institution coordinates between the students and the university to rectify the same within the duration of the examination so that students should not get suffered. Considering the total strength of the college a number of such grievances are very few. The grievances regarding evaluation work are redressed according to the rules and regulations of the University. If the students who are not satisfied with their evaluation, they can apply for a photocopy of the answer-book and revaluation within seven days after the declaration of result. If the grievances are about university examinations then students can apply to Grievance Committee of University. The Unfair Means Committee at college level deals with the grievances regarding unfair cases. College helps the students in redressal of grievances related to the University and college examinations providing institutional support. There is a mechanism for redressal of grievances concerning evaluation both at the institutional and university levels. In the beginning of academic year all the rules are conveyed to the students in the orientation program.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (COs) are stated and displayed on the website for the information of the stakeholders. The COs offered by the college are in accordance with the COs clearly stated by the affiliating university in the syllabus displayed on its website. The POs, PSOs and COs describe what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behavior that students acquire through the course/programme they learn. They fulfill the objective of producing graduates capable of independent lifelong learning. All these learning outcomes provide an environment in which staff and students can achieve their full potential and foster a strong sense of belonging to the institution. Hence, teachers and students are expected to learn them.

Communication of POs, PSOs and COs to teachers: Our institution is affiliated to University of Mumbai, so BOS members discuss outcome of programs in the syllabus revision workshops jointly organized by the colleges and the university. At least one course coordinator from each department attends such workshops. These outcomes are also discussed in the departmental meetings. These actions provide insights and proper perspective to the teachers about the scope of the newly introduced courses and their outcomes.

Communication of POs, PSOs and COs to students: In the beginning of every academic year the teachers communicate all these outcomes to the students in the class and also all PO's and CO's are displayed on the college website. Every teacher provides a photocopy of the course syllabus to the students. Some of the teachers upload it in the google classroom. Others post it on the WhatsApp group created for communication with the students. The outcomes of the course and the nature of contents in the syllabus are discussed in detail. Sometimes discuss the outcomes through the orientation program. The nature of the all these outcomes are explained in the class rooms directly or indirectly. The students are encouraged to understand these outcomes very well. After learning the outcomes the students understand the importance of the syllabus contents and their mindset is prepared for learning them. The outcomes mold the minds of the students for their continuous personal and professional growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Attainment of programme outcomes and course outcomes are evaluated by the institution. The institute evaluates the specific outcomes of the programme with the help of summative evaluation mechanism. Formal as well as informal methods are used for the evaluation of the outcomes. Some of the methods used by the college for evaluation of the outcomes are feedback system, result analysis, internal evaluation, and students' performance in classroom activities as well as in co-curricular and extra-curricular activities conducted at college and university level. The attainments of the outcomes are also evaluated from students' participation in higher studies and placements and teacher's informal communication with students.

Feedback system: At the end of every semester the students' feedback on curriculum and teaching-learning process is collected and analyzed, action taken by the IQAC. Inputs provided for feedback on curriculum are clarity of outcomes, scope of curriculum, difficulty level, acquirement of skills, employability after learning it, etc. Inputs for feedback on teaching learning process are teaching methods, classroom activities, teacher's knowledge, use of teaching aids, internal evaluation, limitations, drawbacks and merits, etc.

Result analysis: The institute evaluates the attainment of the outcomes also from the students' performance in the examinations. Class wise and course wise result analysis of the college level examinations is done by the examination department. The results of the university examinations are analyzed programme and course wise by the departments. All these results are discussed in the staff meeting, IQAC meeting and with management of the institution.

Internal evaluation: Unit tests, practicals, projects, assignments, seminars, group discussions, open-book tests, oral tests, etc. are conducted for attainment of specific outcomes and evaluated from students' performance.

In addition the outcomes are evaluated from students' performance in various co-curricular, extracurricular and extension activities organized in connection with programmes and courses which result in positive behavior and orientation towards attainment of the outcomes. The attainment of outcomes evaluated by using the following tools: annual College magazine 'ZEP', annual cultural program, successful participation and success in research competitions like Avishkar, performance in competitions like elocution, poetry recitation, quiz, debate, essay writing, poster exhibitions, rangoli competition. During social activities such as different camps and workshops involving general public, the students are observed and checked for their sensitivity and social awareness program outcome attainment awarded. Further, all the departments keep the record of the students' admitted to higher education, entrepreneurship and their placements. This record also helps to evaluate the attainment of outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 99.26

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	101	83	99	73

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	101	83	100	75

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.48

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.74

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.40	0.32	0.37	0.35	0.30

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institution has created a thriving ecosystem for innovation, with a comprehensive set of initiatives and programs that encourage the creation and transfer of knowledge. These programs aim to equip students and faculty with the skills and resources necessary to turn their ideas into reality, and to foster a culture of innovation that extends beyond the classroom.

One of the primary ways in which the institution supports innovation is through its entrepreneurship and innovation institute. The program provides students with access to funding, mentorship, and other resources that can help them launch their own startups or bring their products to market. The Institute also hosts a variety of events and workshops throughout the year, which bring together students and professionals from a variety of disciplines to share their ideas and collaborate on new projects.

As per the suggestions given by the incubation cell IQAC took initiative to organise workshop on IPR & motivated all the department to interactive session of experts from Industries, Internship programme & skill based workshops.

As a result of this IQAC department organized skill based workshop on IPR.

A workshop on stock exchange was organised for the students of commerce department.

I.T & CS ,Commerce department organised internship programmes for students in collaboration with nearby industries and institutes.

Avishkar Research committee encouraged students for participating in Research convention organized at zonal level and university level of Maharashtra states.

Another key initiative of the Institution is its focus on integrating cutting-edge technology into the classroom by leveraging the latest advancements in educational technology, such as virtual and augmented reality, OER's like kahoot, padlet ,Jamboard. The Institution is able to provide students with a more engaging and immersive learning experience. This includes not just students in traditional academic programs, but also those in vocational training and other specialized fields of Commerce and Technology.

During the last five years the committee organised workshops on research methodology for students and faculties, essential training for the nessary skill in research methodology. Various softwares of data analysis and plagiarism check and various use of library softwares for literature reviews.

Additionally, the Institution is committed to investing in the development of its faculty and staff, offering a number of professional development programs that help educators stay up-to-date with the latest teaching methods and trends. This investment in human capital helps to ensure that the Institution is well-positioned in continue to support innovation and knowledge transfer for years to come.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 29

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	5	5	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The purpose of the extension activities is to provide students with an opportunity to engage with the community and learn from the real-world experiences. The activities emphasize on building students' understanding of issues like poverty, gender inequality, education, health, and the environment, among others.

Activities are organized through the support services like National Service Scheme ,Department of Lifelong Learning and Extension, Women Development cell, etc.

The major extension activities conducted by National Service Scheme& Department of Lifelong Learning and Extension, includes voter awareness, Tree Plantation, Health check-up camp, water conservation programme, college campus cleaning, Swaccha Bharat Abhiyan, awareness rallies on public places, Har Ghar Tiranga Rally, Beti Bachav Beti Padhao awareness programs. Awareness about women development, world Aids day, Road safety awareness (Traffic rules & regulation),women safety & Child labour, swaccha Bharat abhiyan, Construction of Vanrai Bandhara,waste to composite workshop. Through, such activities the problem solving approach among students has been developed. Outcome of these activities are enhancing the beauty & balance of the environment ,reduce erosion & pollution in our water ways & may reduce the effect of flooding in village area. the health camp is to create awareness of general health among the people,& women safety programme help to train women for their self defence to make them independent

Furthermore, the experience help them bridge the gap between practical & therotical knowledge.

In the last five years, the institution has carried out various initiatives to accomplish objective. One of these initiatives includes holding community outreach programs and awareness campaigns. The student volunteers visit various sections of the community to provide education on pressing social issues. Through these efforts, students gain valuable experience, while at the same time, they contribute to the community's development.

Every year a seven day residential camp is organized in the village adopted by the institution.

In this year 2018-19 was conducted 7 days Residential Special Camp of National Service Scheme at Agrewadi(Boraj) with 50 NSS volunteers.& In this year 2022 was conducted 7 days Residential Special Camp of National Service Scheme at Nigde Remajewadi with 50 NSS volunteers.

In COVID-19 pandemic NSS students has distributed various groceries items and mask to nearby 6 to 7 villages for needy people also distributed 700 masks and made COVID awareness in nearby villages with adopted village. College staff , NSS and DLLE volenteers have participated in cleanlyness and distribution of grocery and live lifelihood products for chiplun city flood affected people.

These organization of community service projects have provided students with the opportunity to volunteer their time and services in response to the needs of the community. The students engage in projects such as cleaning up the surroundings, providing supportive services to underprivileged groups, and contributing to environmental sustainability.

From last five years, students at our institution have taken part in extension activities that have aimed at fostering their holistic development while also benefitting the community. These initiatives have provided an opportunity to contribute positively to society while earning vital life skills like teamwork, leadership and empathy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College has worked a lot for the improment of students English Communication Skill and make them ready for getting scholorships from national and international Universities and recognized bodies for that under Cambridge Assessment English college organises classes to prepare them for exams like GRE, TOFFEL, BEC. As a mark of good efforts taken by the college for the preparation of students for BEC examination under Cambridge Assessment English. The College has awarded as a south asia Best 25 Preparation Center Award for higher education under Cambridge English Language Assessment for the years 2016-2018.

The College has also taken good initiative and made students aware for enrolling in NPTEL programs under SWAYAM as an initiative of Literate Bharat, Unnat Bharat and awarded as Dr. Umeshkumar Bagal was awarded an ACTIVE SPOC during July-October 2018.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 27

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	13	10	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute is well equipped with adequate infrastructure and physical facilities required for teaching and learning processes. All the physical facilities are as per the Mumbai University norms. Adequate numbers of classrooms are available for lectures, seminars. The institute has a different facilities like IT resources, laboratory equipment, library resources, internet connectivity, sports ground, medical center, canteen, gymnasium, Musical instruments, CCTV and Biometrics. Besides curricular activities, students are engaged in cocurricular and extracurricular activities. This is normally done by students' associations and student committees.

The institute conducts cultural activities like Independence Day celebration, Republic Day celebration, Navratri, Bondala, Jayanti and Punyatithi of various National Leaders and social reformers, National festivals like Shiv Jayanti, Ashadi Ekadashi, farewell to final year students, fresher's welcome along with annual fests.

The institute organizes annual cultural activity named "Zep" every year in the month of December to promote and cultivate various skills and competencies and foster holistic development. The event covers the activities like Drama, Dance, Singing, Quiz, Debate, Group Discussion, and Commerce and Science Exhibition, Funny games, Days celebration like Mismatch day, Twins Day, Black & White Day, Saree Day, Traditional Day, Fashion Show, Halloweens Day and Treasure Hunt some rewards are also given for the outstanding contribution in overall programs as 'Girl of the Year Awarded etc.

Infrastructural Facility for co-curricular, extracurricular activities:

All the above activities are conducted in Auditorium, Seminar Hall and open spaces like grounds etc. These spaces bear a relationship with each other and complement each other in their functioning.

- Academic areas are designed for good ventilation, ample light and acoustics.
- Office space is designed ergonomically.
- Classrooms and Laboratories have more area than recommended by regulatory agencies.
- Audio systems
- The canteen is located at a convenient location and sufficient space for recreation and showcasing talent.

1. Curricular and co-curricular activities

- Technical Fest “Zep” is conducted annually which includes, quiz contests, science exhibitions, cultural competition etc.
- Industrial visits and educational trips are arranged in every year for the students.
- Expert talks of resource person from various colleges, industries.
- Training programmes are arranged from various professional trainers for interview skills,GDs,personality development, soft skill, vocational skills and alumni’s.

1. Extra –curricular activities

Performing arts:

Dnyandeep has hosted a cultural program ‘Youth Festival of zonal level of Mumbai University’ supporting singing, playing musical instruments, Skit, mono-acting, mimicry ,clay modeling, Mehendi,cartooning,poster painting, on the spot painting and dance also conducted workshops of women self-defense, Avishkar Research Convention, DLLE and NSS.

Sports

Institute has ground for playing Kabbadi, Kho-Kho, Badminton, Boxing, Weight lifting, Volleyball, and other outdoor games. The ground is protected by a boundary wall and surrounded by trees and flowers.

Facility: Kabbadi, Kho-Kho, volleyball, Badminton carom ,chess all playing instrument. Gymnasium, Sports kit ,refreshment and transportation is provided.

Events: Annual sports are conducted every year for student and staff involving different sports activities. Avishkar,UDDAN festival, Youth festival for research and cultural development.

National Yoga Day celebration and regular practice of Yoga is encouraged among all the stockholders with counseling facility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 22.51

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.57	1.16	1.85	3.07	2.66

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library Department: Dnyandeep College library is a very good resource of knowledge having collection of more than 6000 books i.e. 2360 Textbooks, 692 Reference Books, 6 National/ International Journals, 14 Magazines, 9 English, Marathi newspapers and other general knowledge books and novels as reading materials. It has an excellent collection of books in the faculty of Science and Commerce. Journals and other reference material in the form of CDs and DVDs. Library offers computer facilities, competitive exam guidance, reading room facility service etc. The library is functioning as a knowledge hub of the college. Both the faculty and students have the privileges to borrow the books from library. Efforts are made to computerize library functions and developing it as a learning resource center for all stockholders and for inculcating the habit of reading among the students best reader award is given every year.

Library Timings: The Library is currently kept open from 9.00 am to 6.00 pm on all the working days and also having more timing during exams including holidays also.

Computerization of Library: Library is partially computerized with e-Granthalaya automation software. Under the platform, NIC provides a complete ICT solution with Integrated Library Management Software, Digital Library Module, Cloud hosting environment and a library Portal (OPAC) with NICS empaneled Roll-out Services support. e-Granthalaya is useful to transform traditional libraries to e-Library with Digital Library Services which includes, automation of in-house activities of libraries, digital library integration, and to provide various online member services using single window access system.

E-Books and E-Journals: Currently Library has an annual institutional subscription membership of N-LIST. Through the N-LIST service of INFLIBNET the college has access to over six thousand plus e-journals and more than 6 lakh e-books on various subjects. At the same time library has annual subscription of 04 national, 02 international offline journals and 14 magazines.

Book Bank Facility: The library is taking advantage of the book bank scheme implemented by the University of Mumbai, through which study materials are provided to the needy students. The objective of this scheme is to distribute books to students related to their studies and career at a subsidized rate.

Audio Video CDs: The college library has a good collection of Audio and Videos on various topics of interest. By depositing appropriate caution deposit stockholders get CD of E-books or reference material for reading at home.

Internet Facility: Internet and Wi-Fi facility is provided to the readers in the library.

CCTV cameras have set in the library for the security and maintaining silence in the reading room.

During some social gatherings and vicinity visits some books and novels are displayed for the public reading and try to develop reading habits among the villagers ,senior citizens and school childrens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Desktop PC and ICT facilities

Dnyandeep College has available 68 computers to date of which 68 are in use.

All are connected to LAN and the internet; all desktop computers are available to faculty and students.

Department HOD cabin, Library, Admin office, Examination center and Seminar halls have been equipped with computers and Internet facility through LAN and Wi-Fi.

The internet bandwidth is 10 Mbps over the period. As per the requirement of academics, we have purchased MS office, Windows license's copies. The Institute is always in line with the current trends after covid-19 the institute added web cameras and a speaker set for online teaching, classroom is provided with LCD projectors. During the lockdown due to Covid pandemic, classes were held on-line for students across all programme through google classroom, google meet and Zoom meeting. Dnyandeep College's IT infrastructure is able to conduct hassle-free classes during this period. The internet devices & CCTV Devices are protected with safety measures 24*7 like Generator, Air Conditioner. Bio metric attendance is maintained.

Wi-Fi Campus

The Wi-Fi facility is provided to students in the academic campus. Many students

and teachers are enrolled in NPTEL courses. Recently institute upgraded bandwidth with 20 mbps and planning for IIT Mumbai spoken tutorial courses.

Security of Network

We have using default windows antivirus/defender to secure maximum desktop computers from viruses.

IT Support

All over the campus, 2 LaserJet printers, 1 LQ3110 color Printer, 1 Canon IR2525 printer and Xerox and 1 RISO printer is made available among various departments. To provide reprographic facilities to students and staff in the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 4.45

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 53

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.11	8.86	7.20	10.04	18.04

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 5.67

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	21	01	28	00

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**Response:** 49.7**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
80	200	80	237	60

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above**File Description****Document**

Proof related to Mechanisms for submission of online/offline students' grievances

[View Document](#)

Proof for Implementation of guidelines of statutory/regulatory bodies

[View Document](#)

Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances

[View Document](#)**5.2 Student Progression****5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years****Response:** 37.66

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	27	32	30	40

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	101	83	99	73

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**Response:** 2.13**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	4	1	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	7	7	7	1

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

We have formed Dnyandeep Alumni association for the communication and planning of the alumni's of the our Dnyandeep College, which is very active and arranging so many programs and competitions for the benefit and guidance of the current students and also giving positive inputs regarding the careers and future opportunities and courses of employability. We are in the process of registering our alumni association under charity commission of Ratnagiri district. Alumni group plays a vital role in every college for the development of college and students through financial support. Alumni group had been formed by the Alumni representative Mr. Kiran H. Darekar. In this group our college alumni students interact with each other. They impart their knowledge to the college bodies and college students through online as well as physically. Alumni Association look towards all the documentary part of the college students. Registration of the Alumni Association is under process. It will be completed soon. In the next academic year 2023 our college is entering in the 25th years of the Trust so our College is going to Celebrate Silver Jubilee Program on 25th to 28th November,2023. Major responsibilities are taken care of this arrangement of the celebration by our alumni association which includes arrangement of the programs, activities for the days , invitation of the guest and the celebrities, reservations and documentations for the alumni's who are abroad for higher education and services. In this program all the alumni of our college are hearty invited. This program will inspire our college students, where our alumni will interact with our college students. Guide them for their future. This program will create a bridge between the ongoing College students and alumni of our college. Alumni supports the college as well as the students of the college for the future developments by the activities of Book donation, On job experimental training, Guidance for placements also contributing financially for the welfare activities of the students.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Vision:

In the borderless Universe, the future belongs to the knowledge based societies. We at Dnyandeep Shikshan Prasarak Mandal's, Dnyandeep College of Science and Commerce, Morvande-Boraj, Dist-Ratnagiri (Maharashtra) are committed to offer education for the residents of Konkan region mainly from rural area. Our commitment stands focused on Vision -

To impart education for life encompassing excellence in knowledge, skills and behaviour through quality education by developing competency to face the challenges of globalization of 21st century.

Mission:

- Learning for tomorrow to gain knowledge and competency.
 - Providing solid foundations with value based theoretical and practical learning.
 - To develop Creativity, convergent and divergent thinking, analytical mind to evaluate and take right decision.
 - To survive, grow and excel with burning desire, in the competitive world, with positive attitude.
 - To believe in self, to be proud of nation and be responsible towards the society.
 - To maintain Short term & Long term perspective plans.
- To align institute with NEP-2020.

The effective Leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the academic calendar provided by the University of Mumbai under Maharashtra State Government, which describes about admission schedule and process, assessment and evaluation system, extracurricular and co-curricular activities etc. Under the direct supervision of Principal, all the departments of the institute functions. Day to day academic activities of the departments are taken care by the HODs. The Principal as a representative of the institute leads its faculty members and HODs in all academic matters. For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the principal for the governance of the institute. Various committees have been

constituted by the under IQAC in discussion with the principal to run the institute properly and smoothly. Senior members of different faculties head the respective committees. Principal along with the teaching and non teaching faculty and the office staff are involved in the process of decision making and its implementation.

Principal and HODs always welcomes the suggestion and proposals of the faculty members, non-teaching staff, student council or other stakeholders and committees to transform them to applicative practices in the institute. The whole academic calendar and annual budget are discussed under CDC and kept for the approval of governing council and with due changes by the governing council academic calendar has tried to run almost 90-95%.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

For the effective and efficient planning and administration we have administrative setup of Governing Council, CDC ,IQAC and various college committees which conducts periodic meets for planning and implementation and forms rules and regulations with specific policies for efficient functioning. The institute has perspective plans along with strategies to improve overall academic performance, and to build better lives with required Life Skills in the students. The academic Calendar has been prepared in line with University Academic Calendar to implement all academic, curricular, co-curricular and extracurricular activities. To improve teaching-learning processes, the institute organises National and International seminars and workshops on several topics. Teachers and students are encouraged to attend seminars workshops etc. The college encourages the students for different seminars , workshops , other activities like DLLE (Department of lifelong learning & extension) , NSS , Avishkar , Unnat Maharashtra Abhiyan, Swaccha Bharat Abhiyan, Beti Bachao Beti Padhao Abhiyan and Environment Protection Campaign with celebration of Jayanti and Punyatithi of National Leader and Social Reformers and Celebration of Indian Festivals.

Subject Experts from other institutions and industries are invited to provide necessary guidance to students on the topics of academics, entrepreneurship, soft skill and vocational development, personality developments with ethics and values and career guidance.

The teachers are encouraged to participation in curriculum development seminars/workshops, FIPs,

Refresher course, short term training and FDPs.

The necessary changes are made in teaching methodology and pedagogies according to the feedback received from the stakeholders. Maslow's Theory and Bloom's Taxonomy is observed in the teaching-learning process as per the directions of state government, UGC , Affiliated University and governing bodies, which thrust on skill development and application-oriented teaching learning.

Teachers are encouraged to use eLearning resources like use of PPT, Google classroom, OER's and various digital platforms with active use of LCD Projectors in classrooms. Organization of conferences, seminars, workshops and Expert talks is a regular practice of the institution for the effective teaching learning. Establishment of the course plan for every subject well before the commencement of each semester are made available to all students at the start of the academic year in the classrooms and college website.

Awards, Degrees and Certificates are distributed after completion of the course/program in annual grant function. Teachers, Non teaching staff and students are given financial assistance and duty leaves for participating in workshops/seminars, conferences, FIP's, FDP's, Refresher courses and professional development programmes. Students and teachers are encouraged to participate in Annual Research Convention AVISHKAR, UDAAN and Youth Festivals at University level.

Under health and hygiene, stress management, goal setting of the stakeholders various workshops and seminars are arranged by inviting expert councilors. Annual sports and issues of annual magazine are arranged and published under "ZEP" event for the development of extracurricular and co-curricular activities.

For development of corporate ethics and values and awareness for entrepreneurship and guidance of various national schemes under Digital India, Atmnirbhar Bharat and startup programs, awareness of Competitive Examinations, Expert talks are arranged in regular intervals in the academic Year.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare schemes available for teaching & non teaching staff are as follows :

Leave : The Institute has various leaves like sick leave, casual leave, medical leave, maternity leave, compensating leave, and quarantine leave.

EPF : The scheme is implemented for all teaching and non-teaching staff members

Group Medical Insurance and Group accidental policy: The scheme is implemented for all teaching and non-teaching staff members and their family members.

Sports & Gymkhana: To maintain a work-life balance, the Institute has a full-fledged Gymkhana offering recreational facilities with state-of-the-art indoor and outdoor sports facilities available free of cost to faculty and staff.

Concession In Fees : Words of teaching and non teaching staff are given fee concession for various educational courses/programmes.

The institute encourage employees to be a member of state , national and international professional bodies institution has given opportunities to teaching and non teaching staff to conduct or attend webinars , seminars of NPTEL,NEP 2020 and UGC courses to learn or share knowledge about recent changes and development in different sectors.

Students :

- Economically weaker
- Concession in attendance in case of medical emergencies
- Organize carrier guidance lecture for students.

- College organized public speaking program to encourage student.
- Students are having accidental insurance facilities.

Number of full time teachers year wise during last five years.

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number	13	12	14	12	12

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 39.68

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	5	9	2

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.62

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development

Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	1	4	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	2	1	1

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

Yes, Institution conducts internal and external financial audits regularly.

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. If any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the last five years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant and submitted to the charity commission with due signatures.

In the beginning of every financial year, budget is obtained by all departments along with Central Library, and sports section. Budget for the departments is prepared by concerned HODs, in consultation with the department laboratory in-charge faculty. Then it is submitted to the Principal. The departmental budgets are discussed by the Principal at HODs' meeting and then placed before Governing Council.

Governing Council finally approves the budget and the concerned are informed accordingly. While preparing the institutional budget, at first, a provision is made for Staff Salaries and Allowances. A provision is made for administrative & maintenance expenses such as electricity, water, telephone, postage, health and hygiene, cleanliness etc. Provision is made for the departments 'priorities, needs & requirements of various committees and development/up-gradation of department.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is established a vision to streamline the quality initiatives of the institution. Institution's IQAC is vibrant and is constituted as per the norms of NAAC. The IQAC mainly focuses on:

- * Realizing the Mission and Vision of the institution.
- * Documenting the quality assuring strategies
- * Continuous improvement in the strategies after thoroughly assessing the attainment.

The objectives of IQAC are:

- * To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- * To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Use of ICT in teaching learning Process:

IQAC of the institute has been instrumental in implementing many innovative teaching learning methods in the form of orientation programmes, video lectures, quality

enhancement of teaching through inter disciplinary lectures, skill oriented programmes, student assisted teaching, students seminars, and utilization of Power Point Presentations, videos and other digital platforms.

Feedback system:

The feedback is collected from academic, industrial experts and other stakeholders who visit the institution, Employers who come for recruitment, and resource persons who come to share

knowledge/expertise, alumni who come to share their experience in industry and higher education, students and other stakeholders. Feedback is also collected from students, faculty, parents, management and other stakeholders in online and offline mode as per the recommendations of the feedbacks, discussion in IQAC is done and suggestions are conveyed for the action.

For the proper guidance and solving emotional and academic issues of the teaching, non-teaching faculty ,students and Parents visiting Counselors is available. By the use of psychological and behavioral therapies and conversational sessions, the Counselors fulfills the need of students encompassing several dimensions and aspects of life including issues related to adolescents health and hygiene, stress management, goal setting and family issues which are hurdles in their education.

Some students are helped by providing official documents for receiving financial assistance from some of the voluntary organizations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has taken several measures during the year to promote gender equity, including initiatives related to safety and security, counseling, and common room facilities.

Firstly, to ensure the safety and security of all students, the institution has installed CCTV cameras in all common areas of the campus, including the corridors, Classrooms, and parking lots. The institution has also constituted an Internal Complaints Committee (ICC) to address any complaints related to any kind of harassment or discrimination against women on campus. To further prevent harassment and violence against women, the institution has set up an Anti-ragging Committee to ensure that new students are not harassed or bullied by seniors and to assure the medical safety and assistance student accidental policy under 'YUVARAKSHA' has purchased.

Secondly, to provide support and guidance to students, especially women, the institution has implemented a Mentor-Mentee system. Under this system, every student is assigned a faculty member who serves as their mentor and provides academic and personal guidance. Additionally, the institution has a counseling center, where students can seek professional help for any issues they may be facing, including mental health issues related to gender or sexuality or any sort of stress.

Lastly, the institution has taken steps to ensure that women have access to safe and hygienic common room facilities. The institution has installed a sanitary machine to provide free sanitary napkins to women students, and also ensured that the toilets and bathrooms are clean and well-maintained with covered resting facility in case of sickness.

In conclusion, the institution has undertaken several initiatives to promote gender equity during the year, including Balika Din, street play on "women safety", Women's Defense Training, Women's Health Checkup Camp, Lecture and training on "Women Health issues", Lecture on "Gender Sensitization & Cyber Violence", Training camp on "Mission SAHASI", National level online seminar on "Gender equity & sensitization", .

Institutions play a crucial role in organizing national and international commemorative days, events, and festivals in colleges. These festivals bring together people of all ages and backgrounds and help foster cultural exchange and promote unity among different communities.

One of the ways institutions celebrate these events is through organizing cultural festivals. These festivals showcase the cultural heritage of different communities through music, dance, costume and food. They are the great ways for students to learn about different cultures and customs with the emotions of "**Vasudev Kutumb Kum**".

Includes Independence Day, NSS Day, Natinal Unity Day , Constitutional Day, Balika Din, Yoga Day,

Savitribai Fule Jayanti, Republic Day, Chatrapati Shivaji Maharaj Jayanti, Environmental Day, August Kranti Day, Rakshabandhan Day, Teachers Day, Mahatma Gandhi And Lal Bahadur Shastri Jayanti, Eid-e-Milad, World Handicap Day, Minority Right Day, National Voters Day.

Institution celebrates these events by organizing expert talks and seminars. These sessions provide students with the opportunity to learn about various national and international issues, from climate change to human rights. By bringing in experts, institutions can provide students with valuable insights and new perspectives on current issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

In order to promote an inclusive environment and ensure tolerance and harmony towards cultural, regional, linguistic, communal and socioeconomic diversities, there are several institutional efforts and initiatives have been taken by institute.

Every year college organizes a cultural festival “Zep” to give a platform for the students to showcase their skills. Cultural days and sports week are celebrated for showcasing national integrity and team spirit and environment for cultural, regional, and linguistic diversities. Students are actively participating in the Youth Festival and Avishkar programs of Mumbai University and achieving ranks.

Institute has a code of ethics for students and teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic, and other diversities.

Sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities is of utmost importance in building a responsible and democratic society. Colleges play a crucial role in shaping an individual's broader perspective towards society and its functioning by imparting knowledge about the constitutional principles of democracy, we can create a more vibrant and responsible community.

Institute has arranged expert lectures on Yoga and Meditation on the occasion of International Yoga Day

The NSS unit has organized Road Safety awareness program. It was an attempt to provide a positive impact on the students and staff members to the constitutional obligations (values, rights, duties, and responsibilities of citizens). 179 students attended the program. Voter awareness rallies and seminars, Haraaghar Tiranga Abhiyan etc.

Various workshops of Intellectual Property Rights are arranged in regular intervals. The Cultural

department has organized Eco Friendly Rakhi Making and selling competition. This competition was organized to encourage the students for reusing and recycling stuff present in our house to connect them with nature and stop using plastic.

Year	Event/Day name	Date	Department
2017-18	Mahatama Gandhi & Lal Bahadur Shastri Birth anniversary	02-Oct-17	NSS Department
2018-19	International Yoga Day	21-Jun-18	Nss Department
	Independence Day	15-Aug-18	DLLE Department
	NSS Day	24-Sep-18	NSS Department
	National Unity Day	31-Oct-18	NSS Department
	Voter's Awareness Program	03-Nov-18	NSS Department
	Constitutional Day	26-Nov-18	NSS Department
	Road Safety Program	08-Feb-19	NSS Department
2020-21	Yoga Day	21-Jun-20	NSS Department
	NSS Day	24-Sep-20	NSS Department
	Mahatama Gandhi & Lal Bahadur Shastri Birth anniversary	02-Oct-20	NSS Department
	National Voters Day	31-Oct-20	NSS Department
	Voter's Awareness Program	15-Jan-21	NSS Department
	Savitribai Fule Jayanti	03-Jan-21	NSS Department
	Republic Day	26-Jan-21	Cultural Department
	Chatrapati Shivaji Maharaj Jayanti	19-Feb-21	Cultural Department
2021-22	Marathi Rajbhasha Din (Marathi Day)	27-Feb-21	Cultural Department
	Yoga Day	21-Jun-21	NSS Department
	Independence Day	15-Aug-21	Cultural Department
	Rakshabandhan Day	22-Aug-21	Cultural Department
	IPR Workshop	04-Sep-21	IQAC

NSS Day	24-Sep-21	NSS Department
Mahatma Gandhi And Lal Bahadur Shastri Jayanti	02-Oct-21	NSS Department
Eid-e-Milad	19-Oct-21	Cultural Department
Constitutions Day	26-Nov-21	NSS Department
Minority Right Day	18-Dec-21	Electoral Literacy
National Voters Day	25-Jan-22	NSS Department
Workshop on Indian Patent	02-Feb-22	IQAC
Chatrapati Shivaji Maharaj Jayanti	19-Feb-22	Cultural Department
Marathi Rajyabhasha Din (Marathi Day)	27-Feb-22	NSS Department
Iftar Party	27-Apr-22	Cultural Department

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice –I

1. Title of the Practice:

Best Reader Activity for students

2. Objectives of the Practice

The main objective of this activity is to develop the habit of reading among the students. The practice demands reading of books other than technical in nature like biography, motivational, leadership development, Curriculum, Novels, etc. It helps broaden the persona and perspectives of the readers. The students share their reading content and experiences with other students of the department/college. Hence, another objective of this practice is to initiate the idea exchange among the students thereby

promote their presentation skills and cohesion.

3. The Context:

College Library has started the Best Reader Activity to enhance the reading habits of the students. The benefits of reading are mental stimulation, stress reduction, knowledge, vocabulary expansion, stronger analytical thinking skills, improved focus and concentration and better writing skills along with personality development and socialization with exchange of good thoughts of the students.

4. The Practice:

Reading Club activities are conducted in all departments and the Librarian co-ordinate the activity. Librarian plays the role of facilitator and encourages the students in the department to participate in the activity. A particular theme is selected for the year and the readers are expected to choose the book based on the theme

5. Evidence of Success:

Best Reader competition started in the college from 2017-18 academic years. Till date this competition is conducted 6 times.

Sr. No	Academic Year	Number of Participate	Ranker Name
1	2017-18	12	Mr. Pratik Palkar
2	2018-19	15	Mr. Rahul Gorivale
3	2019-20	19	Miss. Aditi Shinde
4	2020-21	20 (online mode)	Miss. Vaibhavi Lad
5	2021-22	22 (online mode)	Miss. Sakshi Patil.
6	2022-23	25	Miss. Sakshi Patil.

6. Problems encountered and Resources required:

Students find it difficult to find time for such additional reading. Some of the Students are interested in technical literature reading only. The resources required are good collection of motivational books or biographies and availability of reading rooms /Library for having discussions and presentations.

Best Practice –II

1. Title of the Practice:

The aim of this practice is to improve the results of the students.

2. Objectives of the Practice:

The college is conducting a practice exam rounds before the final examination to ensure that all students are adequately prepared for their upcoming assessments. These round exams covers essential topics from each course and provide important feedback on areas where students may need additional help or support. All faculty members have been asked to review the results of this assessment in order to identify any potential gaps in student knowledge, so that they can be addressed prior to the final examination. We believe that this process gives our students an opportunity to gain valuable insight into their own academic progress and prepare them for success during their end-of-semester examinations.

3. The Context:

It's been said that practice makes man perfect. Our college is having a tradition of giving University toppers. This is possible just because of this all hard work and practice of the students and the lecturers. In order to train the students in such an equipped manner we started conducting the Round exams.

4. The Practice:

Rounds are conducted of the students before 1 month of University Examination. Students undergo multiple rounds in which they are required to solve 100 marks papers. After the exams, detail discussion is done of the paper. Students are asked to make the corrections after discussion ends and a session of supervise is conducted of next day paper in the class. The papers which are set for these exams are prepared by the respective subject teachers by evaluating the past papers of the University. Teachers frame all questions which are covering all the types of questions in University exams having no options.

5. Evidence of Success:

It is been observed that the students who have appeared for rounds scored more than previous year. Result of college was 100% of science department and above 95% of commerce department as an outcome of Rounds. Students secure 10 CGPA and 'O' grade in Final exams. Increase in Marks/Percentages as compare with last year marks.

6. Problems encountered and Resources required:

We faced problems regarding the attendance of the students. This used to affect the overall performance of the practice. But in order to overcome this problem we needed to take different measures which would help to increase the presence of the students. We had to give different feedback calls to the parents, conduct P& T meet frequently and award with some rewords for 100% attendance.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

To achieve one of the points of our Vision and Mission that is "**To survive, grow and excel with intense desire, in the competitive world, with positive attitude**" in which our college is having distinctiveness to its priority and thrust is as follows-

Our college is a uniquely diverse institution that fosters both academic and personal growth in its students. With programs tailored to guide and support students looking to crack tough competitive exams such as MPSC, UPSC, CA/CS/CMA, and Banking etc. we ensure that our students are ready for whatever career paths they choose. Beyond just academics, our college takes pride in its Hobbies Club, which allows students to showcase their passions, hobbies, and interests. With support from the college administration, this club provides a platform for students to pursue, develop, and showcase talents in a wide range of areas of culture and Sport.

Our institution prides itself on providing a unique and distinctive learning experience for our students. One area where we stand out from other colleges is our focus on helping students prepare for competitive exams, specifically the Maharashtra Public Service Commission (MPSC) and Union Public Service Commission (UPSC) exams.

We offer a range of resources and services to support our students in their exam preparation journey. Our Career Guidance Cell and Competitive Exam Guidance Centre provide expert guidance and training to students interested in pursuing a career in the civil services. We also regularly organize workshops, mock tests, and training sessions of expert resource persons to help students prepare effectively and efficiently.

In addition to these resources, we have a team of experienced faculty members who specialize in subjects relevant to MPSC and UPSC exams, who are always available to provide support and guidance to our students. We have an extensive library of learning materials and resources, including books, journals, and online resources that our students can freely access.

Our commitment of providing high-quality guidance to our students in a high interest rate among our graduates in MPSC and UPSC exams. We are proud of our institutional distinctiveness in this area and will continue to support and guide our students in their exam preparation journey.

In the pandemic time students were not getting guidance of UPSC, MPSC as classes were closed during that time every Sunday we have arranged guidance lecture of IAS, IPS, IRS, Tehsildar and Collectors of some districts for 3 years till today and had 155 Webinars of 250 officers including imminent administrative Former **Minister of Railways** of India **Hon. Suresh Prabhu** and Indian ambassador of African countries. This initiative helped near about 12,000 participants.

Our college provides guidance for students who are interested in pursuing CA/CS/CMA/IBPS/Bank PO exams. We have a specialized guidance program that is specifically designed to cater the needs of students interested in these professions by offering more library facility and additional lectures with

personal attention and practice exams..

Our program is distinctive from other colleges as it provides extensive preparation for these exams. We offer extensive coaching, seminars and individualized attention to students who are interested in pursuing Competitive and Professional exams. Our faculty is comprised of experts who possess deep knowledge and understanding of these professions, who have dedicated themselves to providing comprehensive guidance to our students.

In addition to the specialized coaching, we offer a wide variety of opportunities to develop broad skill-sets that are essential to success in these fields including stress management, goal settings, motivations, interview skills, group discussion and counseling by the experts. We encourage participation in co-curricular activities such as symposiums, workshops, paper presentations, debates, and interdisciplinary seminars. We believe that these activities not only help students to develop critical thinking, problem-solving, and communication skills, but also provide them with a broader perspective on the subjects they are studying having social outlook and leadership quality.

Our college is committed to provide the best possible guidance to students interested in pursuing careers in CA/CS/CMA and competitive exams as our area is rural and hilly having limited knowledge resources and many of the stakeholders are from first generation learners background. We provide a distinctive, comprehensive, and nurturing atmosphere for our students, which enable them to achieve their full potential. Our dedicated faculty, along with our comprehensive coaching and broad skill-building opportunities, make us a unique institution in this field have 90 to 100% success rate in such exams and one of Our alumni is Miss. Rashmi Joysor is CA in Mazzar's at Abudhabhi, one of the top 10 companies in the world.

In these 5 Years More than 175 online guidance lectures were conducted by our institution. Some of these are enlisted below:

Year	Name of the Activity	Number of students participated
2017-18	Guidance on competitive exam	87
	Guidance on competitive exam	60
2018-19	Banking Exam Guidance	170
	Career guidance lecture	67
2019-20	Career guidance lecture on Banking	80
2020-21	Career guidance lecture	45
		48
	Guidance on competitive exam	50
	Competitive Exam Crash Course	58
	Competitive Exam Crash Course	67
	Online Zoom Meeting	77
	Online Competitive Exam Guidance	65
	Online Zoom Meeting	44
	Online Competitive Exam Guidance	55

	Competitive Exam Guidance	40
	Online Competitive Exam Guidance	50
	Online Competitive Exam Guidance	55
	Online Competitive Exam Guidance	56
	Online Competitive Exam Guidance	40
	Online Competitive Exam Guidance	50
	Online Competitive Exam Guidance	70
	Online Competitive Exam Guidance	55
	online Webinar on Career	41
2021-22	Online Competitive Exam Guidance	50
	Online Competitive Exam Guidance	60
	Online Competitive Exam Guidance	56
	Online Competitive Exam Guidance	50
	Online Competitive Exam Guidance	100
	Competitive Exam Guidance	44
	Competitive Exam Guidance	70
	Competitive Exam Guidance	89
	Online Competitive Exam Guidance	70
	Competitive Exam Guidance	110
	Competitive Exam Guidance	65
	Online Competitive Exam Guidance	44
	Online Competitive Exam Guidance	44
	Online Competitive Exam Guidance	44
	Online Competitive Exam Guidance	55
	Online Competitive Exam Guidance	44
	Online Competitive Exam Guidance	55
	Online Competitive Exam Guidance	44
	Online Competitive Exam Guidance	55

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institution is run in the rural hilly area of Konkan region only with the motive of providing education facility to the needy unprivileged mostly first generation learners and girls including minorities.

Concluding Remarks :

The institution has established with the motto of giving quality education for the rural strata of Konkan region with good infrastructural facilities. Align with the motto Dnyandeep College has succeeded by giving Gold Medalist and successive rank holders in Commerce section of Mumbai University. All the programs are having near about 100% results from the very beginning of the institution with 9.00 to 10.00 CGPA. The institution has provided the facility of guidance for competitive and profession exams like MPSC/UPSC/CS/CA/CMA. The institution has successful to generate a filling of safety for girls including minority as a result enrollment of girl students including minority is more than boys. Although in a rural area ICSI chapter and Cambridge assessment center has established in the institution for the professional courses. With the help of various departments institution is nurturing sense of national integrity and preserving cultural tradition of India by participating in various national festivals. Institution has given good facilities of sports and music with expert guidance for curricular and co-curricular activities for the overall personality development and skill enhancement of the stakeholders. Now a days the institution is trying to align the programs with NEP-2020.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :44</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 177</p> <p>Answer after DVV Verification: 174</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>154</td> <td>170</td> <td>87</td> <td>97</td> <td>82</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>69</td> <td>78</td> <td>71</td> <td>73</td> <td>58</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>123</td> <td>123</td> <td>123</td> <td>159</td> <td>158</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>92</td> <td>92</td> <td>92</td> <td>119</td> <td>119</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	154	170	87	97	82	2021-22	2020-21	2019-20	2018-19	2017-18	69	78	71	73	58	2021-22	2020-21	2019-20	2018-19	2017-18	123	123	123	159	158	2021-22	2020-21	2019-20	2018-19	2017-18	92	92	92	119	119
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92	92	92	119	119																																					

Remark : DVV has made changes as per the report shared by HEI.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	25	1	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : Detailed year-wise bifurcation has not been provided. Hence, DVV has made changes as per the report shared by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	4	18	15	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	13	10	1

Remark : DVV has made changes as per the report shared by HEI.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :16

Remark : DVV has made changes as per the report shared by HEI.

<p>5.1.2</p>	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none"> <i>1. Soft skills</i> <i>2. Language and communication skills</i> <i>3. Life skills (Yoga, physical fitness, health and hygiene)</i> <i>4. ICT/computing skills</i> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made the changes as per shared reports by HEI.</p>																																								
<p>5.1.4</p>	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made changes as per the report shared by HEI.</p>																																								
<p>5.2.1</p>	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1350 1046 1485"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>35</td> <td>92</td> <td>76</td> <td>86</td> <td>65</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1563 1046 1697"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>22</td> <td>27</td> <td>32</td> <td>30</td> <td>40</td> </tr> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1776 1046 1910"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>45</td> <td>101</td> <td>83</td> <td>99</td> <td>73</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1989 1046 2080"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	35	92	76	86	65	2021-22	2020-21	2019-20	2018-19	2017-18	22	27	32	30	40	2021-22	2020-21	2019-20	2018-19	2017-18	45	101	83	99	73	2021-22	2020-21	2019-20	2018-19	2017-18					
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2021-22	2020-21	2019-20	2018-19	2017-18																																					

45	101	83	99	73
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Remark : DVV has made changes as per the report shared by HEI.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	9	11	13	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	7	7	7	1

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 35 Answer after DVV Verification : 33</p>